



TIME FOR ENGLISH

STUDENT'S BOOK

PRIMARY FOUR

First Term

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مدونة **خواجه**
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير

أطع ربك ..
أطع والديك ..
أطع معلمك ..
تكن من المتفوقين

أ/ محمود أبو غنيمة



English Alphabet

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

الحروف الهجائية للغة الانجليزية يبلغ عددها ٢٦ حرف .
 هذه الحروف لها شكلان شكل يسمى بالحروف الصغيرة أو small.
 والشكل الثاني يسمى حروف كبيرة أو capital.
 كانت هذه مقدمة ضرورية لدراسة موضوع جديد يسمى الترقيم .

Punctuation

الترقيم هو طريقة الكتابة الصحيحة.

- From small into capital

هيا بنا نعرف الكلمات التي يجب أن تبدأ بحرف كبير:

(١) أول كلمة في الجملة (بداية الجملة).

(٢) أسماء الناس مثل Ali – Heba – Dina – Mona

(٣) أسماء البلاد مثل Cairo – Giza

(٤) الأماكن المشهورة مثل: River Nile \ Pyramids

(٥) أيام الأسبوع مثل Saturday – Sunday – Monday -----

(٦) الشهور January – February – March -----

(٧) اللغات مثل Arabic – English

(٨) الضمير I و كلمة CD

(٩) في نهاية الجملة نضع (.) full stop

(١٠) في نهاية السؤال نضع (؟) Question mark



!!! كيف نعرف أنه سؤال؟

١. إذا بدأ بأداة استفهام مثل (what \ where \ How \)
٢. إذا بدأ بـ (am \ is \ are \ was \ were \ can \ has \ have ...)

(١١) نستخدم (,) comma

- بعد (Yes \ No \ please)
- قبل اسم الشخص الذي نخاطبه
- How are you, Mona?
- (١٢) نستخدم (') apostrophe. في حالة الاختصار

isn't \ He's \ They're \ We're \ Let's \ What's

هيا بنا نتعلم كيف نرقم الجمل التالية :

1- my name s mohamed

- My name's Mohamed.

2- nancy doesn t go to school on friday

- Nancy doesn't go to school on Friday.

=====

خلى بالك في كتابة الجمل

- نضع العدد قبل الشيء
- نضع الصفة قبل الشيء
- نضع اللون قبل الشيء
- I can see two circles.
- It is a big school.
- She's wearing a blue skirt.


- نضع بعد (am \ is \ are) فعل منتهى بـ (ing).
- He is playing football.
- في حالتين (ing) و فعل منتهى بـ (am \ is \ are) نفصل بين
- He is not playing football. ١- النفي :
- Is he playing football? ٢- السؤال



Numbers

zero 0	one 1	two 2	three 3	four 4
five 5	six 6	seven 7	eight 8	nine 9
ten 10	eleven 11	twelve 12	thirteen 13	fourteen 14
fifteen 15	sixteen 16	seventeen 17	eighteen 18	nineteen 19
twenty 20	twenty-one 21	twenty-two 22	twenty-three 23	twenty-four 24
twenty-five 25	twenty-six 26	twenty-seven 27	twenty-eight 28	twenty-nine 29
thirty 30	forty 40	fifty 50	sixty 60	seventy 70
eighty 80	ninety 90	a hundred 100	two hundred 200	three hundred 300
four hundred 400	five hundred 500	six hundred 600	seven hundred 700	eight hundred 800
nine hundred 900	a thousand 1000			

Do You Remember?

 Listen and point.





Do You Remember?

A. Read and match.

1.



Who's he?

He's my father.

What's he doing?

He's laughing.

2.



We're walking. We

aren't running.

3.



What time is it?

It's two fifteen.

4.



I like cake. I don't

like cheese.



Do You Remember?

B. Read and circle.

1.



He has a | rash.
cough.

2.



She has a | stomach ache.
fever.

3.



I have | juice.
chips.

4.



Does he have | glue?
tape?

5.



Where's the book?
It's | under
next to | the computer.

6.



Where's the kite?
It's | on
in | the desk.

7.



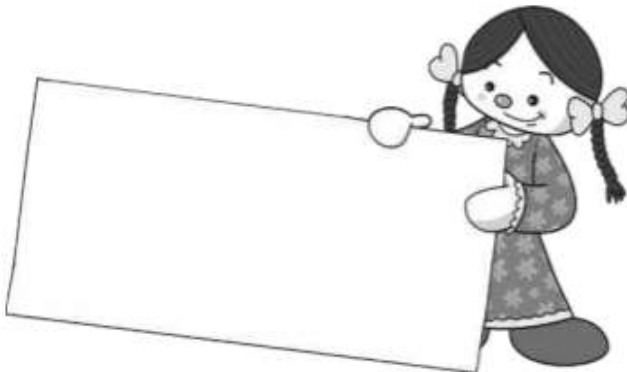
These |
Those | are red flowers.

8.



What are | those?
these?
They're | socks.
shoes.

C. Your turn. Draw and write.



I like _____.

I don't like _____.



فى محل الحيوانات الأليفة

At the Pet Shop

(Conversation time)

pet	حيوان أليف	Is that	هل هذا
shop	محل	Yes # No	نعم # لا
what	ما / ماذا	There	هناك
wrong	خطأ	thanks	شكراً
can # can't	يستطيع # لا يستطيع	shirt	قميص
find	يجد	pass	يمرر / يناول
mum	أم	pizza	بيتزا
dad	أب	which	أى
look like	يشبه / يبدو	cheese	جبنة
tall# short	طويل # قصير	please	من فضلك
thin	رفيع	Here	هنا
wear	يلبس	yourself	نفسك
dress	فستان		



(Word Time & Practice Time)

kitten	قطعة صغيرة	lizard	سحلية
puppy	كلب صغير	parrot	ببغاء
rabbit	أرنب	want\ wants	يريد
canary	طائر الكناري	don't want	لا يريد
turtle	سلحفاة	doesn't want	لا يريد
mouse\ rat	فأر	rock	صخرة

(Phonics time)



bug	حشرة	blue	أزرق
run	يجرى	glue	صمغ
up	لأعلى	tune	لحن
duck	بطة	flute	مزمارة / ناي
cup	فنجان	tube	أنبوبة
bus	أتوبيس	June	شهر يونيو
sun	شمس		
rug	بساط / سجادة		
luck	حظ		
gum	لبان		



Notes for the Teachers

Scene 1: Look! Can you see a **little boy** and a **little girl**? Yes! There they are! The **little boy** is sad. He's crying. The **little girl** is sad, too, but she isn't crying .

Scene 2 : The man wants to know what their mum looks like.

Scene 3: The **little girl** is happy now. The **little boy** runs to his mum, crying .

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words).

Scene 1: Can you point to the **little boy**? \ Can you point to the **little girl**?

Scene 2 : Is the **little boy** crying? \ Is the **little girl** crying?

Scene 3 : Can you point to the boy's mum ? \ What's she wearing? \ Is the **little girl** sad now?

What Did Sokkara Find?

Answer Key: Sokkara found a ribbon.

Combine the Conversations.

Combine part of a Level 3 conversation with the target conversation on the board in the following way:

A: Hi. Can you help me?

B: Sure. What's wrong?

A: I can't find my pencil.

B: What does it look like?

A: It's thin and yellow.



Conversation Time



D. Review. Listen and repeat.



Pass the pizza, please.

Which one?

The cheese pizza.

Here. Help yourself.



Language Notes

- عندما نرى شخصا ما في مشكلة ونريد ان نستفسر عما به نقول:

→ What's wrong? ما الأمر؟

- للسؤال عن وصف شخص ما نقول:

What does (he \ she) look like? ما شكله؟

- لإعطاء وصف لشخص ما نقول:

- (He \ she) is tall and thin.

- (He \ she) is wearing a black T-shirt.

- عندما نريد من أحد أن يناولنا شيئا ما بأدب نقول:

- Pass the ,please.

ex: Pass the book, please.

- للسؤال عن الشيء المقصود أو للتخيير نقول:

→ Which one? أى واحد؟

- نستخدم هذا التعبير بمعنى (تفضل) أو ساعد نفسك بنفسك.

Here. Help yourself.



المضارع البسيط:

التكوين: يتكون المضارع البسيط من:

١. الفعل فقط أو الفعل + s \ es \ ies

يأتي مع اسم جمع \ you \ they \ we \ I

الفعل فقط

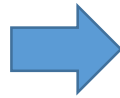
اسم مفرد \ it \ she \ He

يأتي مع

الفعل فقط + s

!!! لاحظ الفرق بين الأفعال التي تحتها خط.

- I like eggs.
- We eat pizza.
- They play football.



- He likes eggs.
- She eats pizza.
- Samy plays football.



Notes for the Teachers

Word Time

This is a pet shop. Look at this boy! He's trying to catch some fish. The fish are not happy! Uh-oh! A woman is running to the boy. She's angry! Where's the lizard? It's on the rock. Oh, look, here's a turtle. Can you see the birds? There are three. And there are some little rabbits here. There is a little parrot over there..

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words).

- Is this a **pet shop**?
- Can you point to the fish?
- (**little fish in tank**) Are these fish *swimming*?
- Can you *point to* the lizard? Is it red?
- How many birds can you see?
- (**rabbit in girl's arms**) What does this little girl have?
- What colour is the rabbit?

• **listen and point to the speakers.**

A: I can't find my sister. (**young girl and shop assistant**)

B: What does she look like?

A: She's wearing a blue dress. She's tall.

A: Is that your bird? (**young girl and woman with bird in hair**)

B: No, it isn't.

A: Do you like puppies? (**Mona and Kareem**)

B: Yes, I do

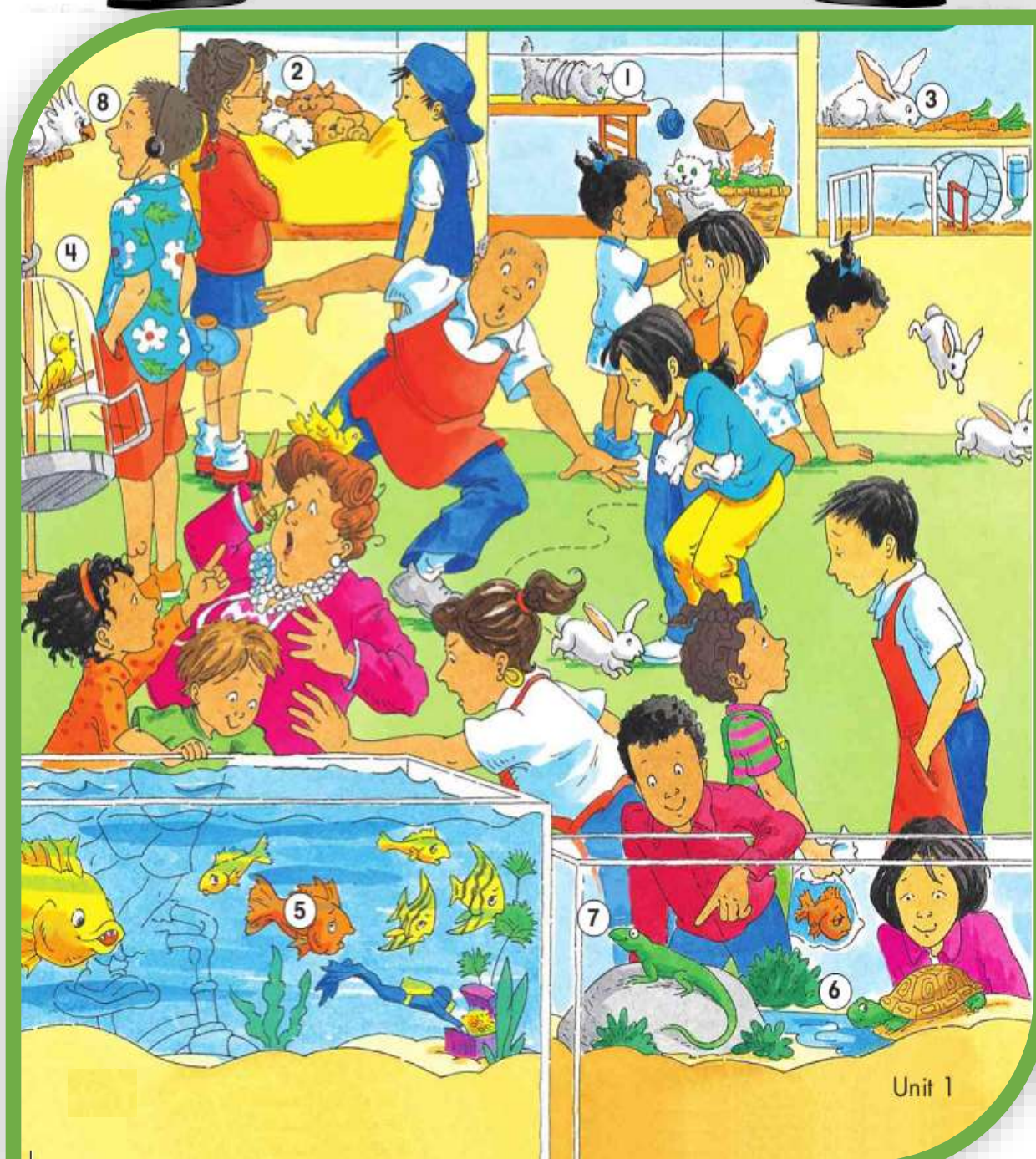


Word Time

1. A turtle
2. A Puppy
3. A kitten
4. A canary

C. Listen and point.

5. A fish
6. A lizard
7. A parrot
8. A rabbit



Unit 1



Exercises



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1. Listen and complete.

1. He's tall and
2. Yes! There she is.
3. Is that your?
4. She's wearing a red

مدونة خواجه
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير

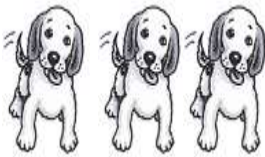
2- Choose the correct answer from a, b or c:

- 1) Do like puppies?
a) **he** b) **you** c) **she**
- 2) What wrong?
a) **am** b) **is** c) **are**
- 3) the pizza, please.
a) **What** b) **Where** c) **Pass**
- 4) She turtles.
a) **like** b) **liking** c) **likes**
- 5) No, it
a) **Isn't** b) **is** c) **are**



3- Read and circle the suitable words:

(1)



cats
puppies
rabbits

(2)



mother
brother
sister

(3)



turtle
lizard
fish

(4)

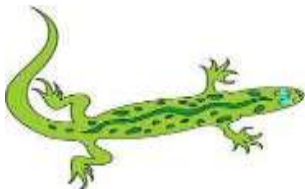


canary
kitten
parrot

4) Read and circle the odd one:

- | | | | |
|-----------|--------|--------|--------|
| a) mother | father | sister | turtle |
| b) rabbit | kitten | puppy | cat |
| c) red | blue | lizard | green |
| d) find | wear | look | wrong |

5) Read and write:



1) What colour is it?

.....



3) What does she look like?

.....



2) Do you like parrots?

.....



4) Do you like kittens?

.....



6) Look and write three sentences:



.....

.....

.....

7) Punctuate the following.

1. what s wrong, adel

.....

2. i can t find my mum

.....



Practice Time



I want
He wants | a fish.

I don't
He doesn't | want a rabbit.

نفي المضارع البسيط

عند نفي المضارع البسيط :

ضع قبله doesn't واحذف (s)

إذا كان الفعل منتهى بـ s

ضع قبله don't فقط

إذا كان الفعل بدون s

!!! .. لاحظ حذف الـ (s) عند وضع doesn't قبل الفعل

- I like eggs.
- We eat pizza.
- They want a kitten.
- He wants a puppy.
- Hoda reads a book.
- It eats meat.

- I don't like eggs.
- We don't eat pizza.
- They don't play football.
- He doesn't want a puppy.
- Hoda doesn't read a book.
- It doesn't eat meat.

1. I/puppy
kitten



I want a
I don't want a

2. He/parrot
rabbit



He wants.....
.....

3. We/kitten
puppy



.....
.....

4. They/rabbit
kitten



.....
.....

5. He/lizard
turtle



.....
.....

6. You/turtle
fish



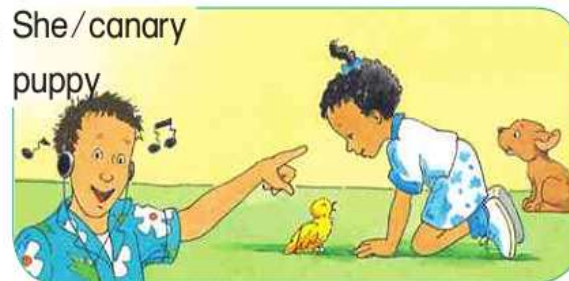
.....
.....

7. He/fish
lizard



.....
.....

8. She/canary
puppy



.....
.....





Listen and sing along. (See "I Want a Fish")




Phonics Time

ألف (u) short تنطق أه / ʌ /

أما (u) long فتتنطق (u-o) ممدودة هكذا / u: /

bug	 حشرة	blue	أزرق
run	يجرى	glue	 صمغ
up	لأعلى	tune	 لحن

B.  Do they both have the same u sound? Listen and write ✓ or X.

1.  

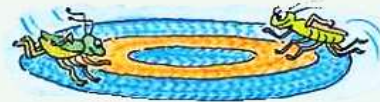
2.  

3.  

4.  

C. Read the sentences.

1. The bugs run on the rug.



2. The duck has blue glue in a cup.



D.  Listen and match.

1

2

3

4

5

6

flute

luck

duck

tube

June

up

D: tube \ flute \ duck \ June \ luck \ up

Exercises



1. Read and write.

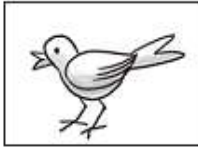
1.



What's this?

It's a _____.

2.



_____.

3.



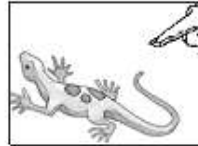
_____.

4.



_____.

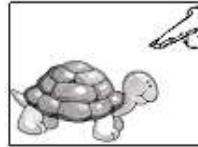
5.



What's that?

It's a _____.

6.



_____.

7.



_____.

8.



_____.

2. Read and tick True or False.



True

False

1. They want a puppy. They don't want a fish.

☐
☐





2. I want a lizard. I don't want a turtle. ☐ ☐
3. He wants a rabbit. He doesn't want a kitten. ☐ ☐
4. We want a kitten. We don't want a parrot. ☐ ☐
5. She wants a turtle. She doesn't want a canary. ☐ ☐


Phonics Time


3. Does it have short (u) or long (u)? Read and circle.


short u



tune



cup


gum



tube



run



bus



up


long u



Sue



glue


run


sun


flute


up


June



Extra Exercises



1. Listen and circle the word with the short vowel:

(1)

(2)

(3)

(4)

tape

moon

net

tie

jacket

leg

tool

sing

2. Listen and complete:

1. I want a fish.
2. She wants a
3. I a lizard.
4. He want a rabbit.

3- Choose the correct answer from a, b or c:

- 1) I don't want a
 - a) **turtle**
 - b) **turtles**
 - c) **rabbits**
- 2) She want a fish.
 - a) **can't**
 - b) **don't**
 - c) **doesn't**
- 3) The bug on the rug.
 - a) **run**
 - b) **runs**
 - c) **wear**
- 4) I can't my yellow pencil.
 - a) **find**
 - b) **finds**
 - c) **help**



4- Read and circle the suitable words:

(1)



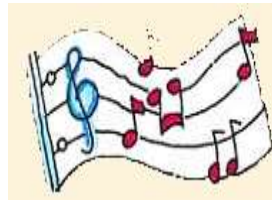
rug
cup
bug

(2)



glue
up
duck

(3)



flute
tune
blue

(4)

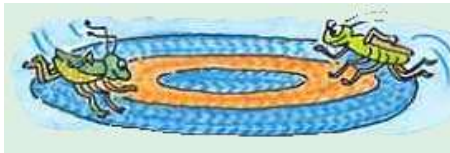


sun
bus
bug

5) Read and circle the odd one:

- | | | | |
|---------|--------|------|--------|
| a) blue | glue | up | tune |
| b) duck | canary | fish | parrot |
| c) tall | rat | thin | short |
| d) June | cup | sun | gum |

6) Read and write:



1) Where are the bugs?

.....



2) What is this?

.....



3) Does she want a canary?

.....



4) What does she want?

.....



7) Look and write three sentences:



.....

.....

.....

8) Punctuate the following.

1. no i don t

.....

2. yes she does

.....



More Exercise



1. Listen and complete.

1. Is your bag?
2. She wants a
3. I can't my Dad.
4. Do like turtles?

3- Choose the correct answer from a, b or c:

- 1) The duck blue glue in a cup.
a) **has** b) **have** c) **is**
- 2) I go to school by
a) **sun** b) **bug** c) **bus**
- 3) My favourite colour is
a) **glue** b) **blue** c) **flute**
- 4) Yes, I
a) **do** b) **does** c) **is**

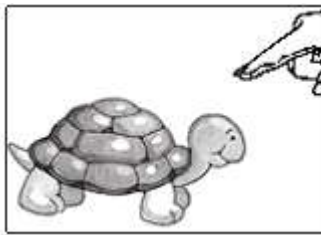


4) Read and write:



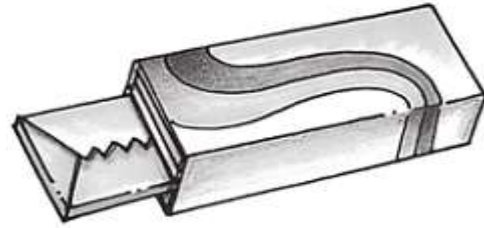
1) What is she doing?

.....



3) Is this a canary?

.....



2) Do you like gum?

.....



4) Can it swim?

.....

5) Look and write three sentences:



.....

.....

.....



فى المحل الكبير

At the Supermarket

(Conversation time)

supermarket	متجر كبير	chips	مقرمشات
Excuse me	المعذرة	know	يعرف
help me	ساعدنى	I don't know	لا أعرف
sure	بالتأكيد	Let's	هيا
where	أين	look	ينظر
rice	أرز	great	عظيم
aisle	ممر / ممشى	in	في
next to	بجوار	on	على
bread	خبز	under	تحت
How about	ماذا عن		

(word Time & practice Time)

meat	لحمة	break	يكسر
pasta	مكرونة	break them	تكسرهم
butter	زبدة	sorry	آسف
cereal	طعام من الحبوب	egg	بيضة
ketchup	صلصة طماطم	vegetables	خضراوات



(Phonics time)



bed	سرير	cake	كيسة
pin	دبوس	bee	نحلة
box	صندوق	bike	دراجة
gum	لبان	home	بيت
jam	مربى	lute	عود
nut	بندق	coat	بالطو
pet	يدلل / يلاعب	tea	شاي
hot	حار / ساخن	kite	طيارة ورق
ant	نملة	need	يحتاج
sick	مريض	wait	ينتظر
sock	شراب	night	الليل
		feet	أقدام
		rain	مطر / تمطر
		May	شهر مايو
		lake	بحيرة
		paint	يدهن
		light	ضوء
		boat	قارب
		note	مذكرة



Notes for the Teachers

Scene 1: This is a supermarket. There is a lot of food at the supermarket.

Scene 2 : What's wrong? This man can't find the rice. But this girl can help him. She tells him where the rice is. It's in Aisle Three. It's next to the bread.

Scene 3 : What about the chips? Where are they? The girl doesn't know. They go and look.

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words).

Scene 1: Can you point to the man?
Can you point to the girl?

Scene 2 : Can the man find the rice?

Scene 3 : Where's the rice? Do you like rice?

Combine the Conversations.

Combine the Unit 1 conversation with the target conversation on the board in the following way:

A: What's wrong?

B: I can't find the rice.

A: It's in Aisle 3. It's under the bread.

B: How about the chips?

A: I don't know. Let's look.



Conversation Time



D. Review. Listen and repeat.



- What's wrong?
- I can't find my dad.
- What does he look like?
- He's tall and thin.



Language Notes

هذه التعبيرات يأتي بعدها مصدر (فعل بدون اضافات)

Let's

+ مصدر

can

- Let's go to school.
- Let's eat pizza.
- Can you help me?
- I can ride a bike.

هذه التعبيرات يأتي بعدها (اسم / فعل + ing)

How about

اسم

What about

+

فعل ing

- How about the rice?
- How about going to school?
- What about riding a bike?



مدونة **خواجہ**
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير



السؤال عن المكان نستخدم Where is?







Where is the chips?

1. It's next to the pasta.
2. It's in Aisle 2.

وعند الإجابة نصف المكان كالاتي:



			
on	in	under	next to

- The pen is on the desk.
- The ball is in the box.
- The books are under the chair.
- The chair is next to the table.



have - has

يتكون (Verb to have) فى زمن المضارع من
 فعلين وهما (have - has) بمعنى (يمتلك / عنده)
 والفرق بينهما فى الاستخدام مع الضمائر والمفرد والجمع كما
 يأتى:

I
 We
 They
 You
 اسم



He
 She
 It
 اسم



1. We have a big house.
2. She has a red dress.

إذا جاء الفعلان (have – has) مع الطعام والشراب

يكون المعنى يتناول

3. Mona is having tea.
4. They are having rice and fish.



Notes for the Teachers

Word Time

This is a supermarket. There are some people here. Look, here's Sokkara. Where's the ketchup? Oh, there it is! And what is this man doing? He's looking at some meat. Ali is playing with some eggs. His mum isn't happy. Here are Mona and Kareem. They want cereal.

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words).

- (**pasta**) What's this? Is it meat?
- Is Ali's mum happy?
- (**woman holding butter**) Is this woman sad?
- (**man by the fish case**) What's this man looking at?
- (**ketchup**) Is this cereal?
- (cereal) **Is this fish?**
- (fish) **Is it fish?**

- **listen and point to the speakers.**

A: Ali? (**woman and her son near the eggs**)

B: Yes, mum.

A: Don't play with the eggs, you'll break them.

B: Ok, mum, sorry.

A: What's this? (**Kareem and Mona**)

B: It's cereal, I like it.

A: Excuse me. Where's the cereal? (**woman and shop assistant mid - scene**)

B: It's in Aisle 1. It's next to the pasta.



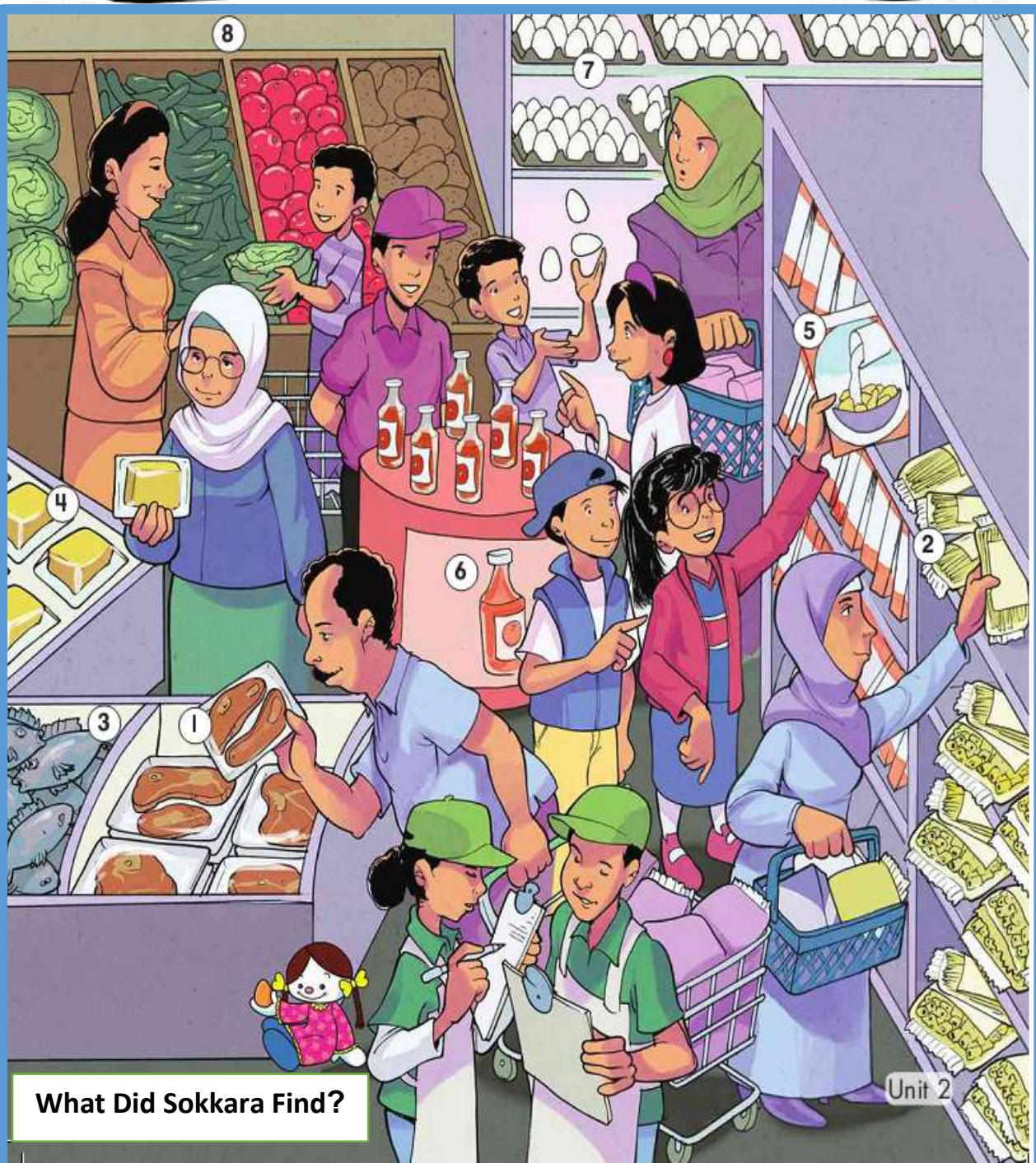
Word

Word Time

1. eggs
2. cereal
3. ketchup
4. butter

C. Listen and point.

5. meat
6. fish
7. vegetables
8. pasta



What Did Sokkara Find?

Unit 2



Exercises



1. Listen and circle the word with the short vowel:

(1)

sure
next

(2)

look
rice

(3)

ketchup
aisle

(4)

meat
bread

2. Listen and complete:

1. Don't play with the
2. Excuse me. Can you me?
3. Where is the?
4. Great.

3- Choose the correct answer from a, b or c:

- 1) Excuse Can you help me?
a) **I** b) **me** c) **he**
- 2) The rice is to the bread.
a) **on** b) **in** c) **next**
- 3) How about a book?
a) **reading** b) **reads** c) **read**
- 4) Don't play with the eggs, you'll them.
a) **look** b) **break** c) **help**



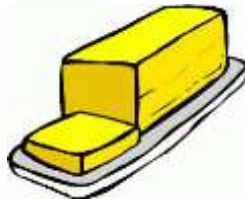
4- Read and circle the suitable words:

(1)



meat
cereal
pasta

(2)



vegetables
pasta
butter

(3)



bread
meat
eggs

(4)



chips
ketchup
meat

5) Read and circle the odd one:

- | | | | |
|----------------|-------|---------|------|
| a) rice | aisle | bread | meat |
| b) help | find | Where | look |
| c) next to | in | sure | on |
| d) supermarket | chips | ketchup | egg |

6) Read and write:



1) What's wrong?

.....



3) Where's the cereal?

.....



2) What does she want?

.....



4) What does she have?

.....



7) Look and write three sentences:



.....

.....

.....

8) Punctuate the following.

1. where s the rice

.....

2. i can t find the cereal

.....

Workbook Exercises



A. Read and answer the questions.

1. Where is the fruit?

.....

2. Where's the chicken?

.....

3. Where is the cheese?

.....

4. Do you like fruit?

.....



B. Read and circle.

1. She wants fish and ketchup.



2. They want pasta and vegetables.





C. Look and write.



1. She has _____.



2. They have _____.



3. He has _____.



4. We have _____.



5. It has _____.



6. I have _____.

D. Punctuate the following.

1. can you help me please

.....

2. i don t know. Let s look

.....



Practice Time



Do you
Does she | want eggs?

Yes, | I do.
she does.

No, | I don't. I want
she doesn't. She wants | pasta.

الاستفهام في المضارع البسيط

عند السؤال بمعنى (هل) في زمن المضارع البسيط
نضع (Do – Does) في بداية الجملة لكي نحولها إلى
سؤال ونضع في النهاية (?)

اسم \ we \ they \ you \ I

تأتي مع

Do

اسم مفرد \ He \ she \ it

تأتي مع

Does



They want a cereal.

Do they want a cereal?

Mona and Hoda want a canary.

Do Mona and Hoda want a canary?

وضعنا Do فى بداية الجملة ووضعنا ؟ ولم نغير شىء.

She wants fish.

Does she want fish?

Nada wants a turtle.

Does Nada wants a turtle?

وضعنا Does فى بداية الجملة ووضعنا ؟ وحذفنا ال (s)

وعند الاجابة نبدأ بـ No \ yes

السؤال

الاجابة

- | | |
|---------------------------------------|--|
| 1- Does he want vegetables? . | - Yes , he <i>does</i> .
- No , he <i>doesn't</i> |
| 2- <u>Do</u> they want fish and meat? | - Yes, they <u>do</u>
- No, they <i>don't</i> |
| 3- Do <u>you</u> want pasta? | - Yes, <u>I</u> <i>do</i> .
- No, <u>I</u> <i>don't</i> . |

إلى نسال به
نجاوب به

!! .. لاحظ تحويل you الى I \ we



.....?

.....



.....?

.....



.....?

.....



.....?

.....



.....?

.....



.....?

.....



.....?

.....



.....?

.....

D. Listen and sing along. (See "Do You Want Pasta?")



Phonics Time



١. تنطق الحروف المتحركة (a – e – i – o – u) بدون مد

٢. تنطق الحروف المتحركة طويل وممدودة:

أ- اذا انتهت الكلمة بحرف e مثل bike

ب- حرفين متحركين متتاليين مثل bee

ت- اذا جاء (gh) بعد الحرف المتحرك مثل light

ولكل قاعدة شواذ <<<<< foot \ bread ...etc.



Phonics time



bed	سرير	cake	ككة
pin	دبوس	bee	نحلة
box	صندوق	bike	دراجة
gum	لبان	home	بيت
jam	مربى	lute	عود
nut	بندق	coat	بالطو
pet	يدلل / يلاعب	tea	شاي



Notes for the teachers

<https://www.youtube.com/watch?v=XlSeYt6PN6s>

A. Listen and repeat.

Focus students' attention on the short and long vowel words at the top of the page. Play the recording. Students listen and repeat, pointing to the pictures and words in their books.

short vowels

short a /æ/

cat

short i /ɪ/

pin

short u /ʊ/

gum

long vowels

long a /eɪ/

cake

long i /aɪ/

bike

long u /u:/

Lute

short e /e/

bed

short o /ɒ/

box

long e /i:/

bee

long o /əʊ/

home

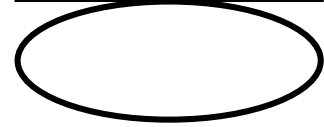
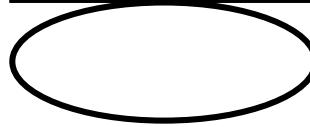
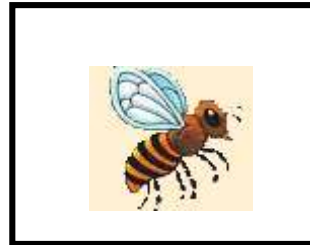
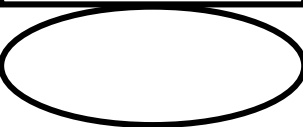
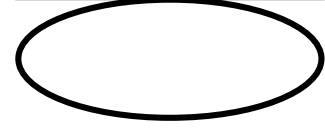
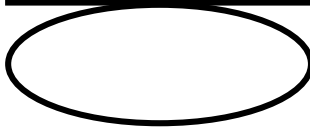
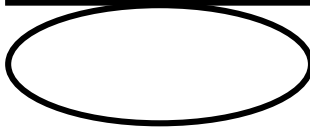
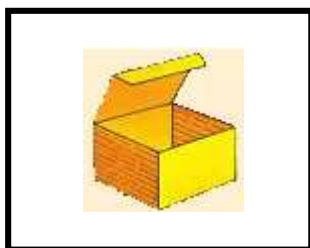
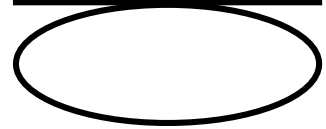
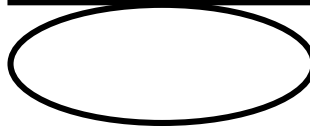
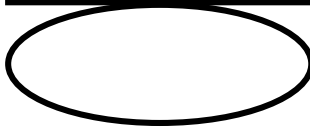
Review the Sounds

* Say /æ/ - /æ/. Students repeat. Then hold up the cat picture card and say cat, /æ/, cat.

Students repeat. Attach the card to the board. Do the same for bed, pin, box, and gum, attaching the cards to the board below the cat picture card. Repeat the procedure for the long vowel words, cake, bee, bike, home, and lute, attaching them to the board in a column to the right of the short vowel cards.

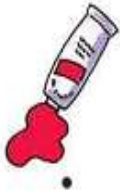


A. Look and write then match.




B. Listen and match.

1.



long i

2.



short a

3.



long e

4.



short e

5.



long o

6.



short u

C. Read the sentences.

1. Hany needs a kite, a coat, and a cake.



2. Hisham pets the cat and the dog.



3. The blue and red bag is on the bed at home.


D. Listen and circle.

1.



2.



3.



4.



5.



D: pet \ time \ hot \ wait \ bus

B: red \ coat \ jam \ tea \ nut \ kite



Practice Time

Exercises



A) Look and write.



1.



Does he want fish?

2.



Do they want meat?

3.



Does it want pasta?

B) Look at the picture above. Write.

1. she/meat?



Does she want meat?

No, . She

2. they/eggs?



3. he/fish?





Phonics Time

A. Read and fill in the chart.

cake	pen	night	coat	blue	glue	ant	feet	cat	sick
box	bee	pin	cup	kite	rain	home	bed	run	sock

long a	long e	long i	long o	long u
			coat	

short a	short e	short i	short o	short u
cat				

B. Read and circle the words with long vowel sounds.

1. May lake jam paint	2. bee bed feet tea	3. kite bike light pin	4. home boat box note	5. run blue glue tube
--------------------------------	------------------------------	---------------------------------	--------------------------------	--------------------------------



مدونة خواجہ
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير



Extra Exercises



1. Listen and circle the word with the short vowel:

(1)	(2)	(3)	(4)
bed	cake	sick	pin
bike	hot	need	tea

2. Listen and complete:

- Hisham the cat and the dog.
- Where is the?
- The blue bag is on the
- The fish is to the rice.

3- Choose the correct answer from a, b or c:

- No, it doesn't. it fish.
a) **want** b) **wants** c) **does**
- Maged the cats.
a) **eats** b) **pets** c) **like**
- the cake is the chair.
a) **in** b) **next** c) **on**
- where the fruit? It's on the table.
a) **has** b) **is** c) **are**



4- Read and circle the suitable words:

(1)



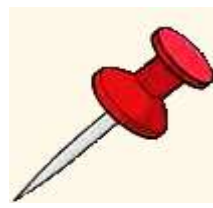
bee
cake
gum

(2)



flute
lute
cat

(3)



pen
cup
pin

(4)



kite
bike
nut

5) Read and circle the odd one:

- | | | | |
|---------|-------|--------|--------|
| a) pen | bee | pencil | book |
| b) nut | cake | tea | gum |
| c) bike | chair | bed | table |
| d) cat | coat | dog | lizard |

6) Read and write:



1) Where is the bag?

.....



3) Does he want a kite?

.....



2) What's this?

.....



4) Where's the cake?

.....



7) Look and write three sentences:



.....

.....

.....

8) Punctuate the following.

1. no she doesn t

.....

2. marwa and hoda don t like ketchup

.....



More Exercise



1. Listen and circle the word with the short vowel.

(1)	(2)	(3)	(4)
bed	pin	box	gum
bee	bike	coat	lute

2. Listen and complete.

1. No, she doesn't. She pizza.
2. How the ketchup?
3. Hala needs a kite a coat.
4. I don't Let's look.

3- Choose the correct answer from a, b or c:

- 1) play with bad boys.
 a) **Not** b) **Don't** c) **Doesn't**
- 2) What does he look?
 a) **like** b) **likes** c) **wrong**
- 3) How the vegetables?
 a) **does** b) **next to** c) **about**
- 4) Does Smira like ketchup
 a) **!** b) **.** c) **?**



4- Read and circle the suitable words:

(1)



He
She
They

(2)



on
under
in

(3)



fruit
vegetables
pizza

(4)



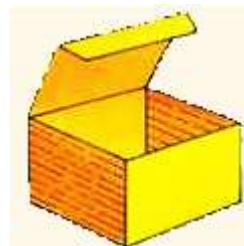
home
meat
supermarket

5) Read and write:



1) Where's the table?

.....



2) Is it a bike?

.....



3) Does he want meat?

.....



4) Does he want a bike?

.....



6) Look and write three sentences:



.....

.....

.....

7) Punctuate the following.

1. i don t go to school on friday

.....

2. sally doesn t like fish

.....



في منزل منى

At Mona's House

(Conversation time)

house	منزل	sounds good	يبدو جيداً
Let's	هيا	Saturday	السبت
go	يذهب	Sunday	الأحد
cinema	سينما	Monday	الاثنين
what about	ماذا عن	Tuesday	الثلاثاء
busy	مشغول	Wednesday	الأربعاء
okay	وهو كذلك	Thursday	الخميس
sure	بالتأكيد	Friday	الجمعة

(word Time & practice Time)

have	يتناول / يمتلك	listen to	يستمتع إلى
snack	وجبة خفيفة	music	موسيقى
exercise	يتمرن / تمرين	clean up	ينظف
use	يستخدم	wash	يغسل
computer	حاسب آلي	when	عندما
watch	يشاهد	in the morning	في الصباح
video	شريط فيديو	in the afternoon	بعد الظهر
do homework	يفعل الواجب	in the evening	في المساء
honey	عسل	at night	بالليل
thirsty	عطشان	shelf	رف



Consonant
Review

(Phonics time)

popcorn	فیشار	jacket	جاكت
bird	طائر	leg	ساق
key	مفتاح	moon	قمر
nurse	ممرضة	tie	جرافة
door	باب	net	شبكة
tape	شريط لاصق	fat	سمين
horse	حصان	see	يرى
window	شباك	wet	مبتل
vet	طبيب بيطرى	log	قطعة خشب
sing	يغنى	tool	أداة
zero 0	صفر (٠)	pail	دلو / جردل



Notes for the Teachers

Scene 1: Hoda is climbing a tree

Scene 2 : These boys and girls are sitting at the table.
The boys are playing a game.

Scene 3 : This girl is painting a picture of flowers.

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words).

Scene 1: (girl climbing a tree) What's she doing?
(boys at table) What are they doing?

Scene 2 : (girl painting) Is she drawing a picture?
(girl writing a letter) What is she doing?

Scene 3 : (Sokkara) Who's this? Is Sokkara running?
(flowers) Are they trees?

What Did Sokkara Find?

Answer Key: Sokkara found a pencil.

Combine the Conversations.

Combine a conversation from Level 1 with the target conversation on the board in the following way:

A: Good morning.

B: Hello! Let's go to the cinema on Thursday.

A: I can't. How about Friday?

B: Sorry, I'm busy. Is Saturday okay?



Conversation Time



D. Review. Listen and repeat.



- Where's the ball?
- It's next to the tree.
- Where's the kite?
- I don't know. Let's look.



Language Notes



لعمل اقتراح نستخدم:



(How about\ What about\ Let's)

وقد تم شرحهم في الوحدة السابقة.

الرد على الاقتراح:



عند الموافقة نقول:

- Sure. بالتأكيد \ Sounds good. يبدو حسناً

عند الرفض نقول:

- Sorry, I'm busy. آسف ، إننى مشغول.



المضارع
المستمر

يستخدم زمن المضارع المستمر لكي يعبر عن
شيء يحدث الآن (أثناء الكلام).

الاستخدام:

يتكون في الاثبات من :

التكوين:

am
+ فاعل is + الفعل + ing
are

ويتكون في النفي من:

am
+ فاعل is + **not** + الفعل + ing
are

ويتكون في السؤال من:

Am
Is + فاعل + الفعل + ing?
Are



do	يفعل الآن	doing يفعل
play	يلعب الآن	playing يلعب
read	يقرأ الآن	reading يقرأ
jump	يقفز الآن	jumping يقفز
walk	يمشى الآن	walking يمشى
cook	يطبخ الآن	cooking يطبخ
sing	يغنى الآن	singing يغنى
eat	يأكل الآن	eating يأكل

- لاحظ أنه عند إضافة (ing) إلى الفعل الذى ينتهى بحرف ساكن مسبق بحرف متحرك فإنه يتم تكرار الحرف الأخير.

sit	يجلس الآن	sitting يجلس
run	يجرى الآن	running يجرى
swim	يسبح الآن	swimming يسبح

- لاحظ أنه عند إضافة (ing) إلى الفعل الذى ينتهى بحرف (e) فإنه يتم حذف (e) :

ride	يركب الآن	riding يركب
write	يكتب الآن	writing يكتب



- What is he doing?

- He is running.



- What is he doing?

- He is reading.



- What is she doing?

- She is eating.



- Is he playing?

- Yes, he is.



- Is she swimming?

- No, she isn't.



- What is he wearing?

- He is wearing a black T-shirt.





Notes for the Teachers

Word Time

Look, Mona's father is washing the car. His neighbor is listening to music. Inside the house, Hoda and her friend are watching videos. And here is Mona's grandmother. Can you see her? She's cleaning up. Tarek, Mona's brother, is doing homework. Mona is in the next room. She's using her computer.

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words).

- (man washing car) Is he washing his car?
- Is Kareem in the house? Is he running?
- (women exercising) Are they watching videos?
- Are they exercising?
- (girls watching videos) What are they watching?
- (boy doing homework) What's he doing?
- Is Mona using a computer?

- **listen and point to the speakers.**

A: I'm thirsty. I want water. Do you want water?

(women exercising)

B: Yes, I do.

A: Honey, where's the cheese? (man and woman in kitchen)

B: It's on the shelf.

A: Oh. There it is. Thanks.

A: Hi! How are you, Kareem? (Kareem and man washing car)

B: Fine, thanks. How are you?

A: I'm fine.

Word

Word Time

1. listen to music
2. exercise
3. have a snack
4. do homework

5. watch videos
6. wash the car
7. clean up
8. use a computer

C.  Listen and point.



Exercises

A. Unscramble and write the sentences.

1. to / . / Thursday / Let's / cinema / go / the / on

.....

2. How / ? / can't / Friday / I / about / .

.....

3. busy / I'm / ? / Is / Sorry / okay / Saturday / . / ,

.....

4. about / What / Sunday / ? / No / .

.....

5. ! / good / Sounds



مدونة **خواجہ**
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير



Exercises

1. Listen and circle the word with the short vowel.

(1)	(2)	(3)	(4)
house	clean	when	up
honey	in	night	use

2. Listen and complete.

- No, what Monday?
- Where the kite?
- I'm I want water.
- are you, Kareem?

3- Choose the correct answer from a, b or c:

- Let's fish.
a) **eat** b) **eats** c) **eating**
- She wants to watch
a) **snacks** b) **videos** c) **music**
- Hossam is washing the
a) **computer** b) **homework** c) **car**
- I don't know. Let's
a) **look** b) **looking** c) **looks**



4- Read and circle the suitable words:

(1)



have a snack
clean up
listen to music

(2)



watch videos
use the computer
exercise

(3)



listen to music
do homework
have a snack

(4)



wash the car
clean up
do homework

5) Read and circle the odd one:

- | | | | |
|-------------|----------|---------|--------|
| a) music | computer | bike | video |
| b) clean | up | wash | do |
| c) Saturday | Friday | Tuesday | play |
| d) honey | water | cheese | butter |

6) Read and write:



1) Where's the ball?

.....



2) What's she ding?

.....



3) Is she cleaning up?

.....



4) Does he watch videos?

.....

7) Look and write three sentences:



.....

.....

.....

8) Punctuate the following.

1. what s mona doing

.....

2. samy and hend aren t friends

.....



Practice Time



When	do you does he	exercise?	I exercise	in the	morning. afternoon. evening.
			He exercises	at night.	

have → has	exercise → exercises
use → uses	watch → watches
do → does	listen → listens
clean → cleans	wash → washes

الاستفهام في المضارع البسيط

سبق و عرفنا كيف نكون سؤالاً بمعنى هل في
المضارع البسيط باستخدام (Do \ Does).

والآن هيا نتعلم كيف نكون سؤالاً يبدأ بأداة استفهام.. ما
عليك الا أن تتبع نفس الخطوات السابقة ثم تضع أداة
الاستفهام قبل (do \ does).

When do (جمع \ I) مصدر

When does (مفرد) مصدر

والآن مع الأمثلة:



- they \ have \ a snack ? - afternoon

→ **When do** they have a snack?

They have a snack in the afternoon.

- she \ clean up ? - morning

→ **When does** she clean up?

She cleans up in the morning.

- You \do \ homework ? - evening

→ **When do** you do homework?

! **(We)** do homework in the evening.

!!... لاحظ تحويل (you) إلى (I \ we) عند الإجابة.

he \ watches \ a video ? - night.

→ **When does** he watch a video?

He watches a video at night.

<u>in</u> the	{	morning	لكن	<u>at</u> night
		afternoon		
		evening		

1. you / do homework?
afternoon



.....
.....

2. he / have a snack?
night



.....
.....

3. she / listen to music?
morning



.....
.....

4. they / watch videos?
evening



.....
.....

5. you / wash the car?
morning



.....
.....

6. she / clean up?
afternoon



.....
.....

.....
.....

.....
.....

D.  Listen and chant. (See "Homework")



Phonics Time

- اللغة الانجليزية تتكون من ٢٦ حرف
- يوجد منها ٥ حروف متحركة وهى (a \ e \ i \ o \ u)
- يوجد ٢١ حرف ساكن ..
- **والحروف الساكنة نطقها ثابت لا يتغير** على عكس الحروف المتحركة التى تم شرحها في الوحدة السابقة.

• Read the sentences.

1. The big dog and the fat cat see the wet vet.
2. The dog on the red box and the goat with a sock eat jam.



• Read and number.



1. The boy has a yellow jacket.
2. The queen likes cake and meat.
3. The duck gives the rabbit gum and popcorn.



1. Listen and circle the word with the short vowel.

(1)	(2)	(3)	(4)
gum	meat	cake	queen
key	vet	six	leg

2. Listen and complete.

1. Do you watch videos?
2. The vet is
3. The duck the dog popcorn.
4. I listen to music at

3- Choose the correct answer from a, b or c:

- 1) When they exercise?
a) **do** b) **does** c) **is**
- 2) When does Mona a snack?
a) **has** b) **have** c) **are**
- 3) Belal the computer in the morning.
a) **use** b) **using** c) **uses**
- 4) My mother cleans up the afternoon.
a) **on** b) **at** c) **in**



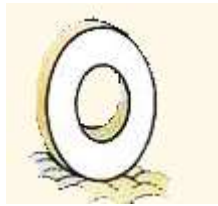
4- Read and circle the suitable words:

(1)



see
sing
cry

(2)



six
five
zero

(3)



popcorn
meat
gum

(4)



horse
tape
yo-yo

5) Read and circle the odd one:

- | | | | |
|----------|-----------|---------|---------|
| a) night | afternoon | day | morning |
| b) nurse | wet | teacher | vet |
| c) thin | fat | short | tie |
| d) busy | sing | see | watch |

6) Read and write:



1) When does she wash the car?

.....



2) What is this?

.....



3) Is it a parrot?

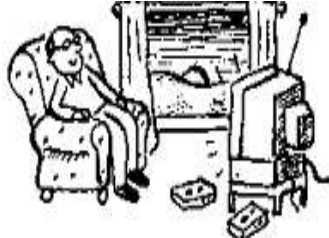
.....



4) What is he doing?

.....

7) Look and write three sentences:



.....

.....

.....

8) Punctuate the following.

1. when do ali and belal do homework

.....

2. she s cleaning up

.....

More Exercise



1. Read and write:



- 1) When does he have a snack? 2) What is he doing?
-



- 3) Is he hungry? 4) Where are they?
-

3. Look and write three sentences:.



1.
2.
3.



Story Time



Review 1\ Sokkara's world

world	عالم	walk	يمشى
Good morning	صباح الخير	fly	يطير
now	الآن	green	أخضر
has\ have	يمتلك	yellow	أصفر
ride	يركب	white	أبيض
swim	يعوم	cheese	جبنة
grey	رمادى	cereal	طعام حبوب
carrot	جزرة	food	طعام
		animal	حيوان

Ask the following questions:

Scene 1: Does Sokkar want to watch videos? \ Does Sokkara want to watch videos?

Scene 2: When does Sokkara clean up? \ When do you clean up?

Scene 3: When does Sokkara do her homework? \ When do you do your homework?

Scene 4: Does Sokkar want to watch videos on Monday? \ Does Sokkara want to have a snack?

Scene 5: When does Sokkar exercise?

Scene 6: Who says "Let's exercise and eat, too"?





A) Listen. Circle True or False.

True False

1. Sokkar exercises in the morning. ☐ ☐
2. Sokkara exercises in the afternoon. ☐ ☐
3. Sokkara cleans up in the afternoon. ☐ ☐
4. Sokkara does homework in the evening. ☐ ☐
5. Sokkar doesn't exercise. ☐ ☐

B) Look and write.

Food

eggs _____

Animals

canary _____

Activity Time



A. Read and find the picture. Write the names.

1. Omar is tall and thin. He has a puppy and a fish.
2. Maged is eating a big cake. He has tea in a pink cup.
3. Soha is playing the flute. She has a blue hat.
4. Rose has a red coat. She has gum and jam in a bag.
5. Mai is riding a bike to the vet. She has a kitten in a green box.



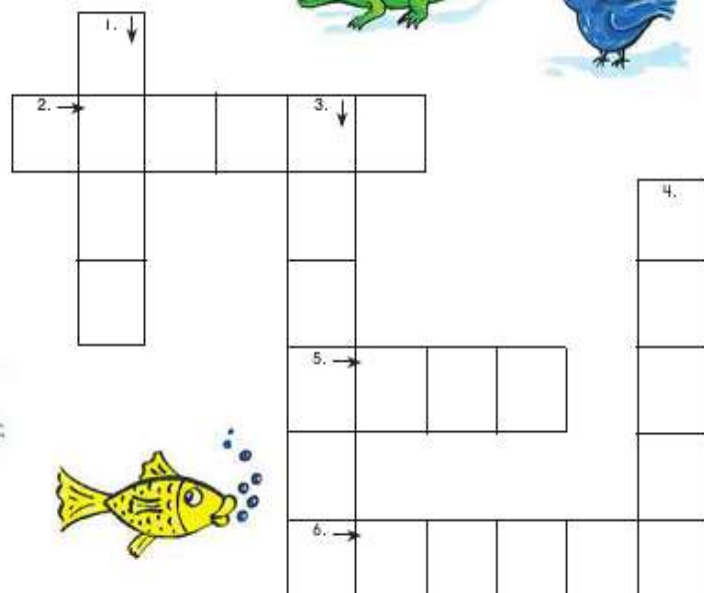
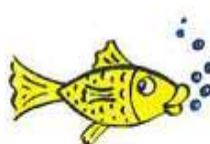
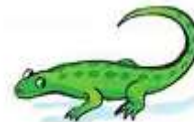
B. Read and complete the puzzle.

Down ↓

1. It can swim. It's yellow.
3. It's white. It likes carrots.
4. It's grey. It likes cheese.

Across →

2. It's green. It walks.
5. It can fly. It likes bread.
6. It's green. It swims and walks.

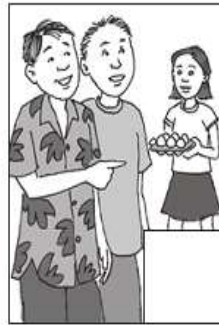




Review 1

A. Read and match. Then number the pictures.

- | | |
|--------------------------------|------------------------------------|
| 1. Does she want fish? ● | ● I watch videos at night. |
| 2. When do you watch videos? ● | ● He doesn't want a kitten. |
| 3. Does she want cereal? ● | ● No, she doesn't. She wants eggs. |
| 4. When do they exercise? ● | ● They exercise in the morning. |
| 5. He wants a puppy. ● | ● Yes, she does. |



B. Read and circle.

long a

rat
lake
Pat

long e

red
see
men

long i

like
big
night

long o

dog
home
boat

long u

duck
bus
lute

short a

bake
bat
rake

short e

bed
eat
egg

short i

dig
kite
bite

short o

ox
coat
sock

short u

tune
tub
nut



حول المدينة

Around Town

(Conversation time)

around	حول	leave	يترك
town	مدينة	hurry	يسرع
May I	هل ممكن	fruit	فاكهة
ticket	تذكرة	way	طريق
Alex	اسكندرية	don't worry	لا تقلق
single	مفرد / ذهاب	wait	ينتظر
return	ذهاب وعودة	when	متى
what time	متى		

(Word Time & practice Time)

underground	المترو	bicycle	عجلة
aero plane	طائرة	How	كيف
train	قطار	work	يعمل / عمل
taxi	سيارة أجرى	go	يذهب
ferry	معدية نهريّة	over there	هناك



Phonics time

تش ch		ش sh	
chicken	دجاجة	shin	قصبه الساق
chin	ذقن	sheet	ملاءة/ صفحة
beach	شاطيء	leash	يقيد/ يربط
chop	يفرم/ يقطع	shop	محل
cheat	يغش/ يخدع	shell	محارة
cheese	جبنة	cash	فلوس/ نقدية
peach	خوخة	seashore	شاطيء البحر
lunch	الغداء	seashell	محار البحر
		sell	يبيع
وَإِذَا سَأَلْتَ فَاسْأَلِ اللَّهَ، وَإِذَا اسْتَعَنْتَ فَاسْتَعِنْ بِاللَّهِ	تش tch		احْفَظِ اللَّهَ يَحْفَظْكَ، احْفَظِ اللَّهَ تَجِدْهُ تُجَاهَكَ
	kitchen	مطبخ	
	witch	ساحرة	
	catch	يمسك	
	watch	يشاهد	



Notes for the Teachers

Scene 1: This woman wants to go to Alexandria.
She's buying a ticket.

Scene 2 : She just wants to go to Alexandria, not come back. So she buys a single ticket.

Scene 3 : It's 2:43 and the train leaves at 2:45, so the woman has to hurry.

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words).

Scene 1: Where does **this woman** want to go?

Scene 2 : Does she want a single or a return ticket?

Scene 3 : What time does the train leave?

Combine the Conversations.

Combine the unit 2 conversation with the target conversation on the board in the following way:

A: May I help you?

B: Yes, please. One ticket to Alexandria.

A: Sure. Single or return?

B: Return, please. What time does it leave?

A: I don't know. Let me look.

B: Thank you.

A: No problem.



Conversation Time



D. Review. Listen and repeat.



Let's have a snack.

Sounds good!

Do you want vegetables?

No, I don't. I want fruit.



Language Notes

لعرض مساعدة على الآخرين نقول:



- (May \ can) I help you?

هل يمكنني مساعدتك؟

Yes' please.

وعند الرد بالموافقة نقول:

No, thanks.

وعند الرد بعدم الموافقة نقول:

للسؤال عن الساعة يمكن أن نقول:



كم الساعة؟ What is the time? أو What time is it?

It's o'clock.

الإجابة

عدد الدقائق + رقم الساعة + It's

→ It's five twenty-five. = (5:25)

للسؤال عن ميعاد شيء نقول:



What time? مصدر + فاعل +

What time does the train leave? 2:30

What time does the match start? 8:20

What time do they go to school? 7:00



Notes for the Teachers

Look at these kids on the subway. They're making funny faces! This person is riding a bicycle. That's a taxi, and over here is a train. Oh, look, here's a bus. It's big. There's a car behind it.

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words).

- (underground) Is this the underground?
- (Mona and Kareem) Do they have backpacks?
- What colour is the **aero plane**?
- Can you see the ferry? Point to it.
- Can you point to the aero plane? Is it big?

• **listen and point to the speakers.**

A: Ouch! (**woman and Kareem on pavement**)

B: Are you okay?

A: I think so.

A: Excuse me. Can you help me? (**man and woman in front of the train**)

B: Sure.

A: Where's the underground?

B: It's over there.

A: One ticket, please. (**ticket assistant and customer**)

B: Single or return?

A: Return.

B: Here you are.

A: Thanks.

• **What Did Sokkara Find? → Sokkara found a book.**



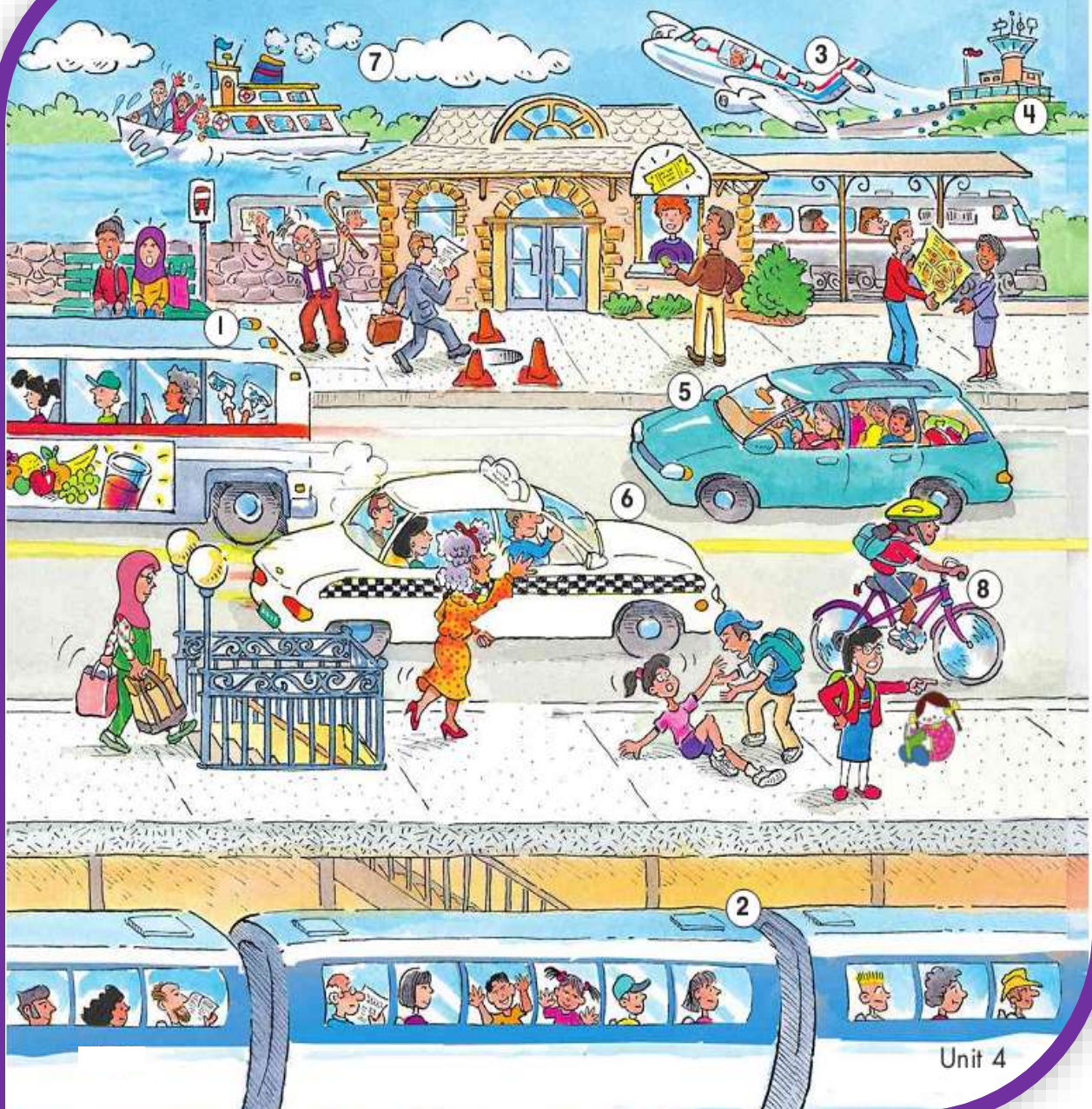
Word

Word Time

1. bus
2. underground
3. bicycle
4. taxi

C. Listen and point.

5. ferry
6. car
7. aeroplane
8. train





Exercises



1. Listen and circle the word with the short vowel.

(1)	(2)	(3)	(4)
ticket	way	hurry	train
town	single	wait	ferry

2. Listen and complete.

1. What time it leave?
2. Single or?
3. Let's a snack.
4. good!

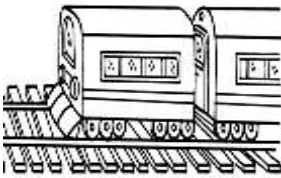
3- Choose the correct answer from a, b or c:

- 1) Please, I want one to Alex.
a) **train** b) **single** c) **ticket**
- 2) May I this video, mum?
a) **watch** b) **watches** c) **watching**
- 3) Let's the computer.
a) **use** b) **uses** c) **using**
- 4) time does it leave?
a) **How** b) **What** c) **When**



4- Read and circle the suitable words:

(1)



taxi
train
bicycle

(2)



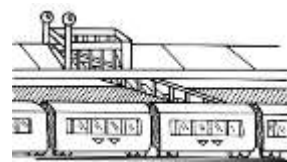
aero plane
car
taxi

(3)



car
bus
ferry

(4)



train
bus
underground

5) Read and circle the odd one:

- | | | | |
|----------|--------|-------|------------|
| a) wait | single | leave | want |
| b) way | what | when | where |
| c) ferry | train | worry | aero plane |
| d) is | am | are | I |

6) Read and write:



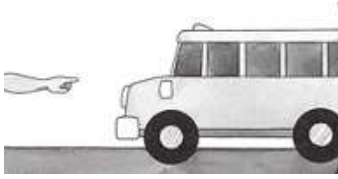
1) What time is it?

.....



2) What does she want?

.....



3) What is that?

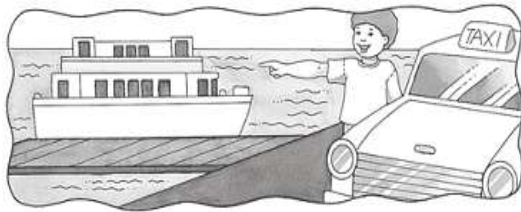
.....



4) Can it fly?

.....

7) Look and write three sentences:



.....

.....

.....

8) Punctuate the following.

1. single or return

.....

2. may i help you amal

.....



Practice Time



How | do they | go to | school?
does she | work?

They go | to | school | by bus.
She goes | work

السؤال عن وسائل المواصلات

للسؤال عن وسيلة المواصلات التي يذهب الناس إلى مكان ما
نتبع التركيبة الآتية:

How + **Do + فاعل مفرد**
Does + فاعل جمع

+ go to + مكان ؟

والاجابة تكون كالتالى:

goes فاعل مفرد
go فاعل جمع

+ to + مكان + by + وسيلة مواصلات

How do **you** go to school?

→ **I** go to school by bus.

- How does she **go** to work?

→ She **goes** to work by ferry.

1. you / work?
aeroplane



.....
.....

2. she / school?
bicycle



.....
.....

3. he / work?
train



.....
.....

4. they / work?
ferry



.....
.....

5. she / work?
underground



.....
.....

6. you / school?
car



.....
.....

7. they / school?
bus



.....
.....

8. you / work?
taxi



.....
.....



D. Listen and chant. (See "How Do You Go to School?")



Phonics Time

!!! لاحظ أن:

- هذه الحروف مجتمعة (tch\ ch) تنطق / tʃ / (تش).
- أما هذان الحرفان (sh) فينطقان / ʃ / (ش)

تش ch		ش sh	
chicken	دجاجة	shin	قصبه الساق
chin	ذقن	sheet	ملاءة/ صفحة
beach	شاطئ	leash	يقيد/ يربط
وَإِذَا سَأَلْتَ فَاسْأَلِ اللَّهَ، وَإِذَا اسْتَعْنَتْ فَاسْتَعِنْ بِاللَّهِ		تش tch	احفظ الله يَحْفَظْكَ، احفظ الله تَجِدْهُ تُجَاهَكَ
		kitchen	مطبخ
		witch	ساحرة
		catch	يمسك
		watch	يشاهد

A. Listen and repeat.



chicken



kitchen



fish



peach



watch

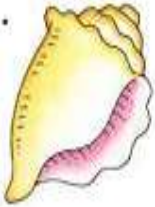


shell



B. Does it have **ch**, **tch**, or **sh**? Listen and circle.

1.



ch sh

2.



sh ch

3.



ch sh

4.



sh tch

5.



tch sh

C. Read the sentences.

1. She sells seashells at the seashore.



2. There's a peach and a chicken in the kitchen.



D. Listen and circle.

1.

chin
shin

2.

catch
cash

3.

leash
lunch

4.

cheat
sheet

5.

chop
shop

6.

wash
watch

D: ch \ sh \ sh \ ch \ sh \ sh \ tch



Exercises



1. Listen and circle the word with the short vowel.

(1)	(2)	(3)	(4)
beach	shell	sheet	watch
chin	sea	sell	shore

2. Listen and complete.

1. Are okay?
2. ticket, please.
3. Here you
4. I go to by the underground.

3- Choose the correct answer from a, b or c:

- 1) How they go to work?
a) **do** b) **does** c) **are**
- 2) I go to school ferry.
a) **in** b) **by** c) **on**
- 3) Soha to work by bicycle.
a) **go** b) **going** c) **goes**
- 4) Nader fruit at the market.
a) **sell** b) **plays** c) **sells**



4- Read and circle the suitable words:

(1)



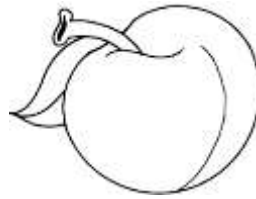
chicken
witch
shop

(2)



watch
cheese
wash

(3)



beach
leash
peach

(4)



fish
shell
seashore

5) Read and circle the odd one:

- | | | | |
|-----------|---------|----------|-------|
| a) cheat | kitchen | seashore | shop |
| b) bus | car | ferry | bike |
| c) cheese | milk | beach | pizza |
| d) work | go | there | catch |

6) Read and write:



1) How does he go to school?

.....



2) Where are they?

.....



3) Do they go to work by bus?

.....



4) How does this woman go to work?

.....

7) Look and write three sentences:



.....

.....

.....

8) Punctuate the following.

1. hoda and faten go to work by plane

.....

2. what did sokkar find

.....



Extra Exercises



1. Listen and complete.

1. There's a peach and a in the kitchen.
2. I go to school by
3. do they go to work?
4. Please

2) Read and write:



- 1) Does he go to school by ferry?

.....



- 2) Is he hungry?

.....



- 3) How does she go to work?

.....



- 4) What time is it?

.....



3. Read and answer the questions.

1. Is she a teacher?

.....

2. Where is she?

.....

3. Can you see a peach?

.....

4. What is she wearing on her head?

.....



4. Look and write.



1.

2.

3.

6. Punctuate the following.

1. my name s mahmoud

.....

2. how does maha go to the beach

.....



في المستشفى

At the Hospital

(Conversation Time)

hospital	مستشفى	spell	يتهجى
address	عنوان	seat	مقعد
street	شارع	have a seat	اجلس
Tahrir Street	شارع التحرير	telephone	تليفون
pardon me	عفوًا / معذرة	number	رقم

(Word time & Practice Time)

finger	أصبع اليد	leg	ساق
ear	أذن	foot	قدم
knee	ركبة	feet	أقدام
arm	ذراع	hurt	يؤلم

صفات الملكية ضمائر الفاعل

I	my	+	my book	كتابي
He	his	ـه	his book	كتابه
She	her	ـها	her book	كتابها
It	its	ـها	its legs	أرجلها
We	our	ـنا	our book	كتابنا
They	their	ـهم	their book	كتابهم
You	your	ـكم	your book	كتابك / كتابكم



(Phonics Time)



bath	حمام	south	جنوب
thirsty	عطشان	birthday	عيد ميلاد
Thursday	الخميس	thank	يشكر
mouth	فم	maths	حساب
thick	سميك	mine	ملكى
thin	رفيع	theirs	ملكهم
north	شمال	hug	يحضن / حضن



مدونة **خواجہ**
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير



Notes for the Teachers

Scene 1: This is a hospital. The nurse is talking to a man and a woman. The woman's mouth hurts.

Scene 2 : The man is telling the nurse their address.

Scene 3 : The man is telling the nurse how to spell "Tahrir".

Scene 4 : The man and woman can have a seat now.

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words).

Scene 1: Who's talking to the **man** and **woman**?
(**sick woman**) Does her hand hurt?

Scene 2 : (**man** and **woman**) What's their address?

Scene 3 : How do you spell "Tahrir"?

Scene 4 : Who can have a seat?

Combine the Conversations.

Combine a level 1 conversation with the target conversation on the board in the following way:

A: I can't find my mum.

B: What's her name?

A: Sarah Adel.

B: What's her address?

A: 31 Tahrir Street.

B: Okay. I'll look for her. Have a seat, please.



Conversation Time



D. Review. Listen and repeat.



When do you exercise?



I exercise in the morning.



How do you go to work?



I go to work by bus.



Language Notes

لِسْؤَالِ شَخْصٍ عَنْ عُنْوَانِهِ نَقُولُ لَهُ:

- **What's your address?** ما عنوانك؟

→ It's + اسم الشارع + رقم المبنى + Street.

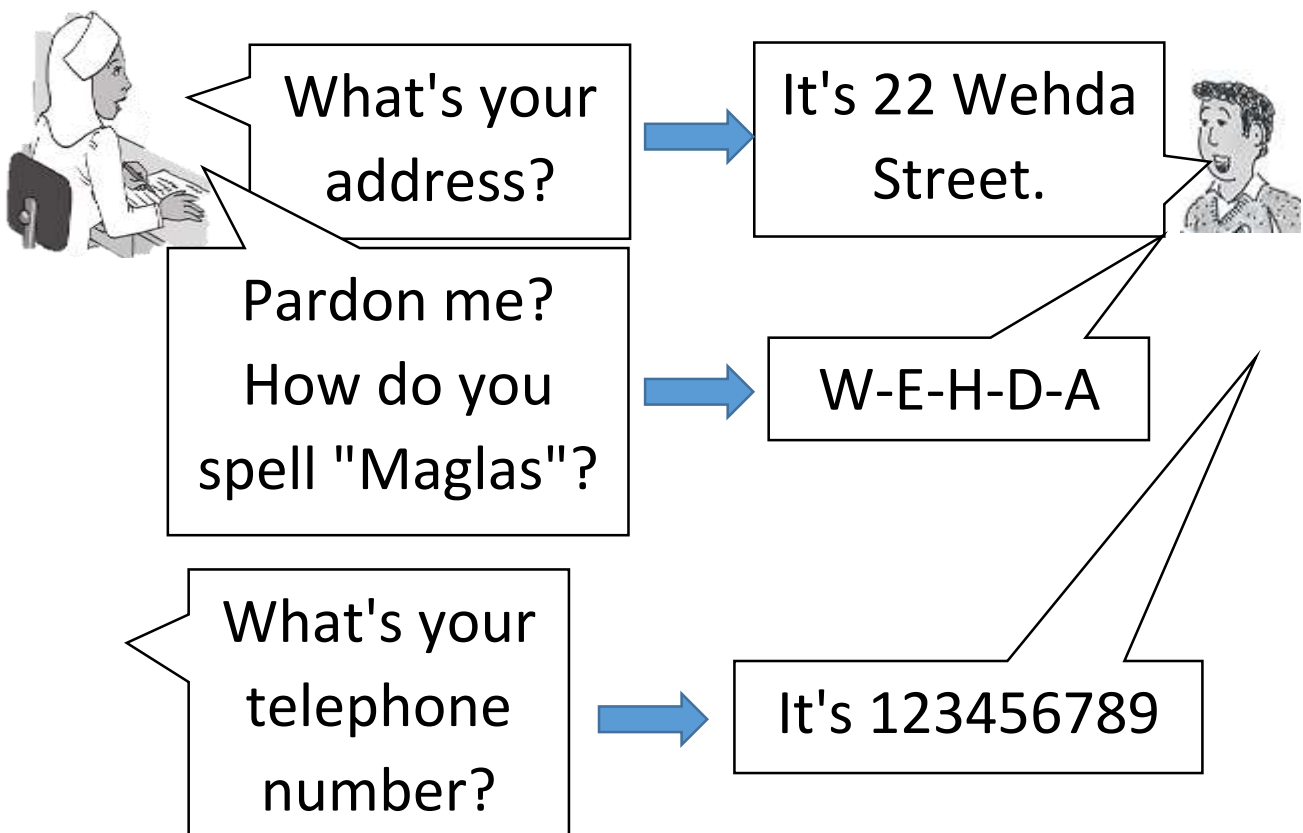
لِسْؤَالِ شَخْصٍ عَنْ رَقْمِ تَلِفُونِهِ نَقُولُ لَهُ:

- **What's your telephone number?** ما رقم تليفونك؟

→ It's + رقم التليفون.

لِلسْؤَالِ عَنْ هَجَاءِ كَلِمَةٍ نَقُولُ:

- **How do you spell "-----"?**





Notes for the Teachers

Word Time

These **people** are all at the **hospital**. Here are the **triplets** التوائم الثلاثة and their **father**. The girls' **hands** hurt. There's a **boy** next to the **girls**. His **ears** hurt. **Mona** has a **black eye**. Kareem has a black eye, too. Here's a **doctor** to take care of everybody.

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words).

- (arm) Is it a foot?
- (leg) What's this?
- Can you point to Mona's eyes?
- How many feet does Mona have?
- How many knees does Kareem have?
- Whose ears hurt? Can you point to him?
- How many fingers do you have?

• **listen and point to the speakers.**

A: How do you spell "Samy"? (girl and boy with leg cast)

B: S-a-m-y.

A: Pardon me?

B: S-A-M-Y.

A: Do you want an apple? (woman and boy on second floor)

B: Yes, please.

A: Is he a nurse? (Mona and Kareem)

B: No, he isn't. He's a doctor.



لتحويل الاسم من مفرد إلى جمع نتبع إحدى القواعد الآتية:

١- نضيف للاسم (s):

cat → cat <u>s</u>	school → school <u>s</u>	pen → pen <u>s</u>
arm → arm <u>s</u>	leg → leg <u>s</u>	ear → ear <u>s</u>

٢- نضيف (es) إذا انتهى الاسم بـ (s - sh - ch - o - x)

bus → bus <u>es</u>	brush → brush <u>es</u>	dish → dish <u>es</u>
tomato → tomato <u>es</u>		box → box <u>es</u>

٣- إذا انتهى الاسم بـ (y) قبلها حرف ساكن، نحذف (y) ثم نضيف (ies).

baby → bab <u>ies</u>	puppy → pupp <u>ies</u>	
-----------------------	-------------------------	--

٤- وهناك جمع شاذ:

man \ m <u>en</u>	woman \ wom <u>en</u>	child \ child <u>ren</u>
foot \ f <u>ee</u> t		

لوصف الألم الجسدي نقول:

- مفرد - My (hand - ear - foot - finger) hurts.
- جمع - My (hands - ears - feet - fingers) hurt.



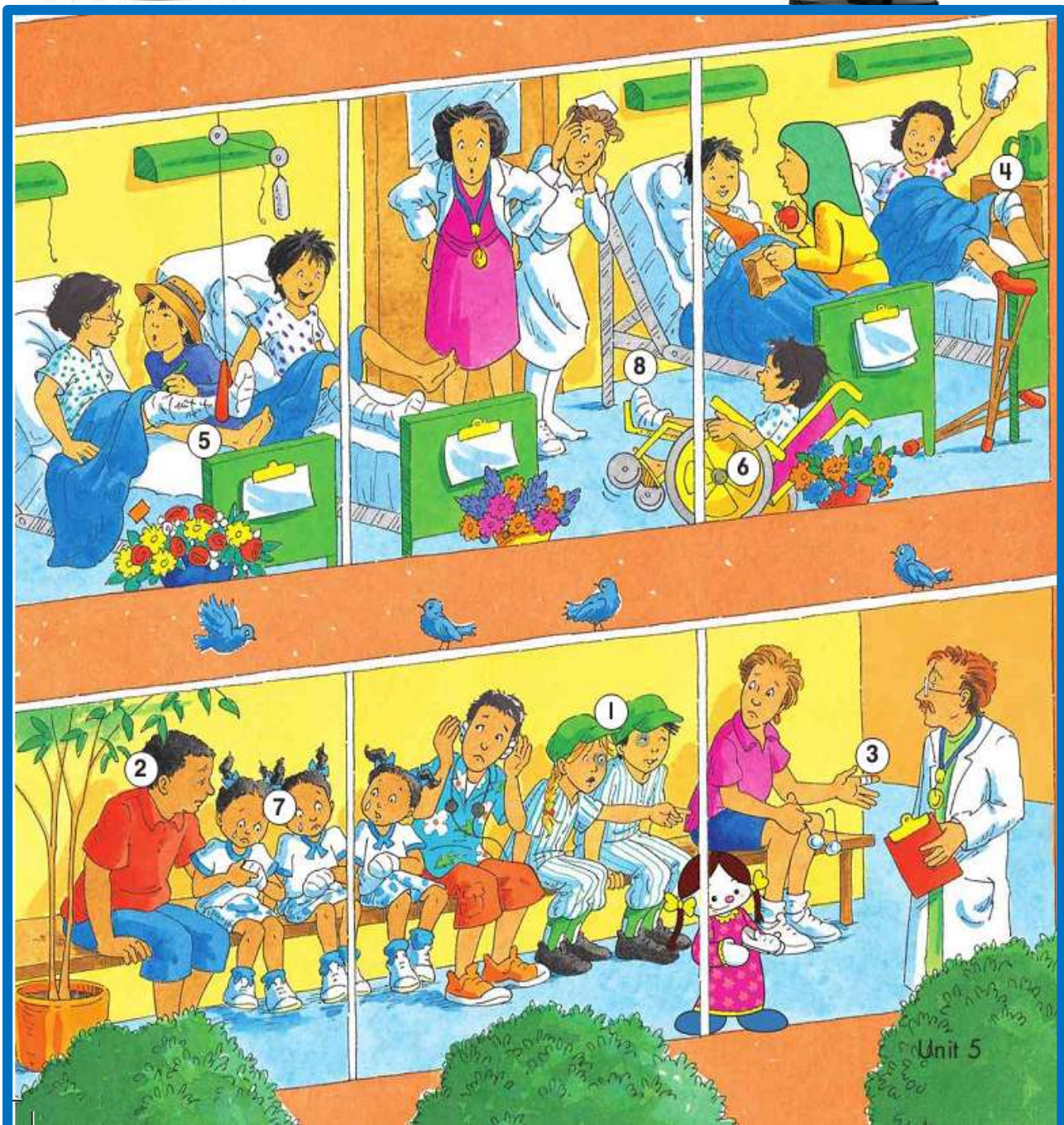
Word

Word Time

1. my hand
2. my eye
3. our ears
4. oh! My arm

C. Listen and point.

5. my finger
6. my leg
7. whee! My foot
8. oh! My knee





Exercises



1. Listen and circle the word with the short vowel.

(1)	(2)	(3)	(4)
foot	finger	knee	ear
feet	street	spell	leg

2. Listen and complete.

1. What's your
2. Pardon
3. he a nurse?
4. I have arms.

3- Choose the correct answer from a, b or c:

- 1) It four eyes.
a) **may** b) **have** c) **has**
- 2) A boy has fingers.
a) **two** b) **ten** c) **twenty**
- 3) Two goats have legs.
a) **eight** b) **four** c) **two**
- 4) What's telephone number?
a) **you** b) **your** c) **he**



4- Read and circle the suitable words:

(1)



legs
feet
fingers

(2)



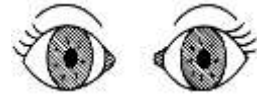
knee
foot
leg

(3)



head
ears
hand

(4)

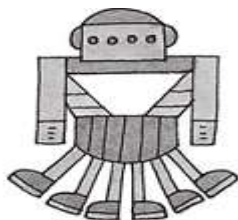


eyes
ears
arms

5) Read and circle the odd one:

- | | | | |
|---------|--------|---------|--------|
| a) ear | leg | nose | eye |
| b) foot | arm | hand | finger |
| c) ears | feet | fingers | eye |
| d) vet | doctor | teacher | nurse |

6) Read and write:



1) How many legs does it have?

.....



2) What's your address?

.....



3) Who is helping the man and the woman?

.....



4) What's your telephone number?

.....

7) Look and write three sentences:



.....

.....

.....

8) Punctuate the following.

1. how do you spell " haram "

.....

2. what s your telephone number

.....



Practice Time

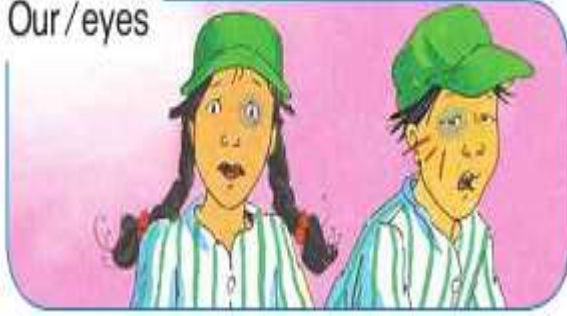


My					
Your	foot hurts.			Your	
His				Their	feet hurt.
Her	feet hurt.			Our	
Its					

صفات الملكية ضمائر الفاعل

I	my		my book	كتابي
He	his	+	his book	كتابه
She	her	3	her book	كتابها
It	its		its legs	أرجلها
We	our		our book	كتابنا
They	their		their book	كتابهم
You	your		your book	كتابك / كتابكم

1. Our/eyes



2. Your/foot



3. Their/legs



4. Her/finger



5. Your/hands



6. Its/ear




7. Her/knee



8. My/arm



D.  Listen and sing along. (See "My Foot Hurts")



Phonics Time

- الحرفان (th) ينطقان إما / θ / أو (ذ) / ð /



= ث



= ذ

ba <u>th</u>	حمام	mo <u>th</u> er	أم
<u>th</u> irsty	عطشان	fa <u>th</u> er	أب
<u>Th</u> ursday	الخميس	<u>th</u> is	هذا
mou <u>th</u>	فم	<u>th</u> at	ذاك
<u>th</u> ick	سميك	bro <u>th</u> er	أخ
<u>th</u> in	رفيع	<u>th</u> eirs	ملكهم
north <u>th</u>	شمال		

B. Do they both have the same th sound? Listen and write ✓ or X.

1.

2.

3.

4.

C. Read the sentences.

1. My birthday is on Thursday.



2. My mother and father hug my brother.



3. The thin brothers are in the bath.





Exercises



1. Listen and circle the word with the short vowel.

(1)	(2)	(3)	(4)
thick	hug	mine	south
seat	phone	his	its

2. Listen and complete.

- Her knee
- My brother is in the
- eyes hurt.
- My birthday is Friday.

3- Choose the correct answer from a, b or c:

- His birthday is Friday.
a) **in** b) **on** c) **at**
- My father my sister.
a) **hug** b) **hugs** c) **help**
- The fat brothers in the bath.
a) **am** b) **is** c) **are**
- We like our at school.
a) **nurses** b) **doctors** c) **teachers**



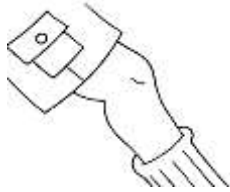
4- Read and circle the suitable words:

(1)



leg
eyes
hand

(2)



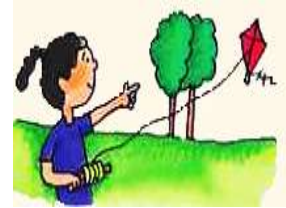
knee
leg
foot

(3)



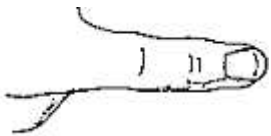
sister
mother
father

(4)



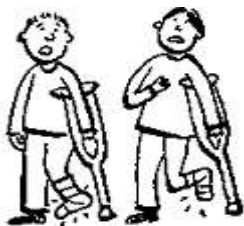
this
that
these

5) Read and write:



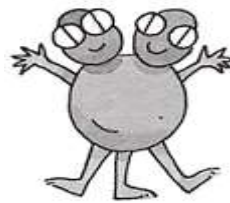
1) What is this?

.....



3) Do their legs hurt?

.....



2) How many eyes does it have?

.....



4) Is he hungry?

.....

6. Read and answer the questions.



1. Where are they?

.....

2. What's wrong with the girl?

.....

3. Who is with the girl?

.....

4. Who is helping

.....



7. Look and write.



1.

2.

3.

8. Punctuate the following.

1. ahmed and ramy are at hospital

.....

2. we don t go to school on saturdays

.....



في الأمانات

At the Lost & Found Table (Conversation Time)

look for	يبحث عن	Don't worry	لا تقلق
watch	ساعة يد	will= 'll	سوف
worry	يقلق	what colour	ما لون
lost	مفقود	find, found	وجد

(Word Time & Practice Time)

umbrella	شمسية	lunch box	صندوق الطعام
camera	كاميرا	glasses	نظارة
wallet	محفظة	whose	ملك من
purse	بُك	cap	قبعة
hairbrush	فرشة شعر		
ضمائر الفاعل	ضمائر الملكية		انتبه !!!
I	mine	ملكى	هذا الضمائر
He	his	ملكه	لا يأتي بعدها
She	hers	ملكها	اسم مملوك
It	my book
We	ours	ملكنا	=
They	theirs	ملكهم	mine
You	your	ملكك / ملككم	كتابي



= آى

(Phonics Time)



= اِ

July	يوليو	baby	طفل رضيع
shy	خجول	candy	حلوى
sky	سماء	party	حفلة
cry	يبكى	money	نقود/ مال
fly	يطير	bunny	أرنب
fry	يقلّى	carry	يحمل
buy	يشترى	city	مدينة
by	بواسطة	nosy	فضولى/ حشرى
try	يحاول	pity	شفقة/ رحمة
		lady	سيدة
		berry	توت
		lazy	كسول
		sunny	مشمس
		lucky	محظوظ



Notes for the Teachers

Scene 1: Monacan't find her watch. She lost it.

Scene 2 : Kareemwill help Mona look for her watch.

Scene 3 : Mona's watch is red and blue. I hope they find it!

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words).

Scene 1: What's **Mona** doing?

What can you see on her **desk**?

Scene 2 : What colour are these **books**?

Scene 3 : What colour is Mona's watch?

Combine the Conversations.

Combine THE Units 1 and 2 conversations with the target conversation on the board in the following way:

A: Excuse me. Can you help me?

B: Sure. What are you looking for?

A: I'm looking for my watch. I can't find it.

B: What does it look like?

A: It's small and red.



Conversation Time



D. Review. Listen and repeat.



- What's wrong?
- My ear hurts.
- Pardon me?
- My ear hurts.
- Oh. Let's go to the nurse.



زمن المستقبل البسيط

الاستخدام: - يستخدم هذا الزمن للتعبير عن أحداث سوف تقع في المستقبل.

- كما يستخدم هذا الزمن أيضاً لعرض مساعدة.
التكوين: يتكون هذا الزمن من:

مصدر + will not
مصدر + won't

وفى النفي

مصدر + will
مصدر + 'll

- She will wash the dishes.
- We will go to school. We won't go to the beach.
- I'll have lunch. I will not watch TV.
- I'll help you. عرض مساعدة
- I'll open the door for you.



السؤال عن اللون

للسؤال عن اللون نقول:

What colour $\xrightarrow{\text{is + شيء مفرد}}$ $\xrightarrow{\text{are + شيء جمع}}$?

- What colour is the ball?

→ It's black and white.

- What colour are the socks?

→ They're green.

معلومات مهمة:

- نستخدم اللون قبل الشيء
- نستخدم this للمفرد القريب.
- ونستخدم that للمفرد البعيد.
- نستخدم these للجمع القريب.
- ونستخدم those للجمع البعيد.

	مفرد	جمع
قريب	this	these
بعيد	that	those



Notes for the Teachers

Look at all the things on this **table**. This is a **hairbrush**, and that's a **jacket**. These are **glasses**, and those are keys. Miss Nadia is looking for her **glasses**. She can't see very well. **That woman** has a **wallet** in her **hand**. **That man** has a **camera** in his **hand**.

Ask the following questions while pointing to or touching the pictures (bold words) and pantomiming the actions or adjectives (italicized words).

- Can you point to the **hairbrush**?
- What colour is the **jacket**?
- What colour is the **wallet**?
- (**woman looking for glasses**) Can this woman see very well? Why not?
- Who has the woman's glasses? Point to her.
- (**lunch box**) What's this?
- (**umbrella**) What's that?

• listen and point to the speakers.

A: I can't find my camera! (**boy and girl**)

B: Don't worry. I'll help you.

A: Thank you.

A: When do you play basketball? (**two girls carrying balls**)

B: I **play basketball in the afternoon**. When do you play football?

A: I **play football in the morning**.

A: Hey! That's my umbrella! (**boys with umbrella**)

B: No, it isn't. It's my umbrella! Oops! Sorry.

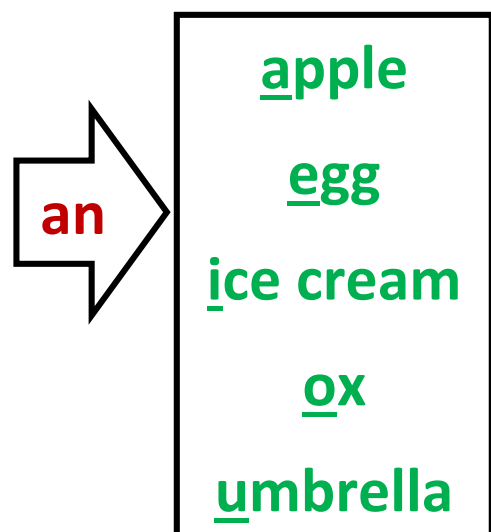
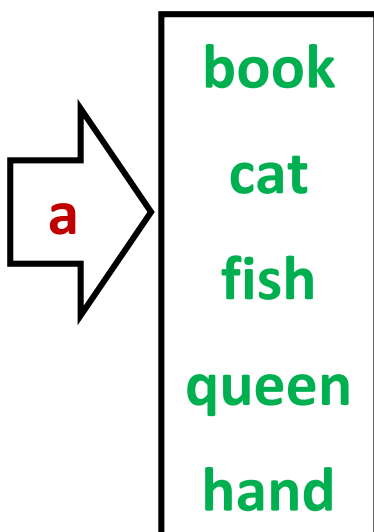
A: Don't worry about it.

What Did Sokkara Find? → Sokkara found a sandwich.



تستخدم (an) أمام الاسم المفرد البادئ بحرف متحرك ✨
 الحروف المتحركة هي: (a – e – i – o – u)
 تستخدم (a) أمام الاسم المفرد البادئ بحرف ساكن ✨

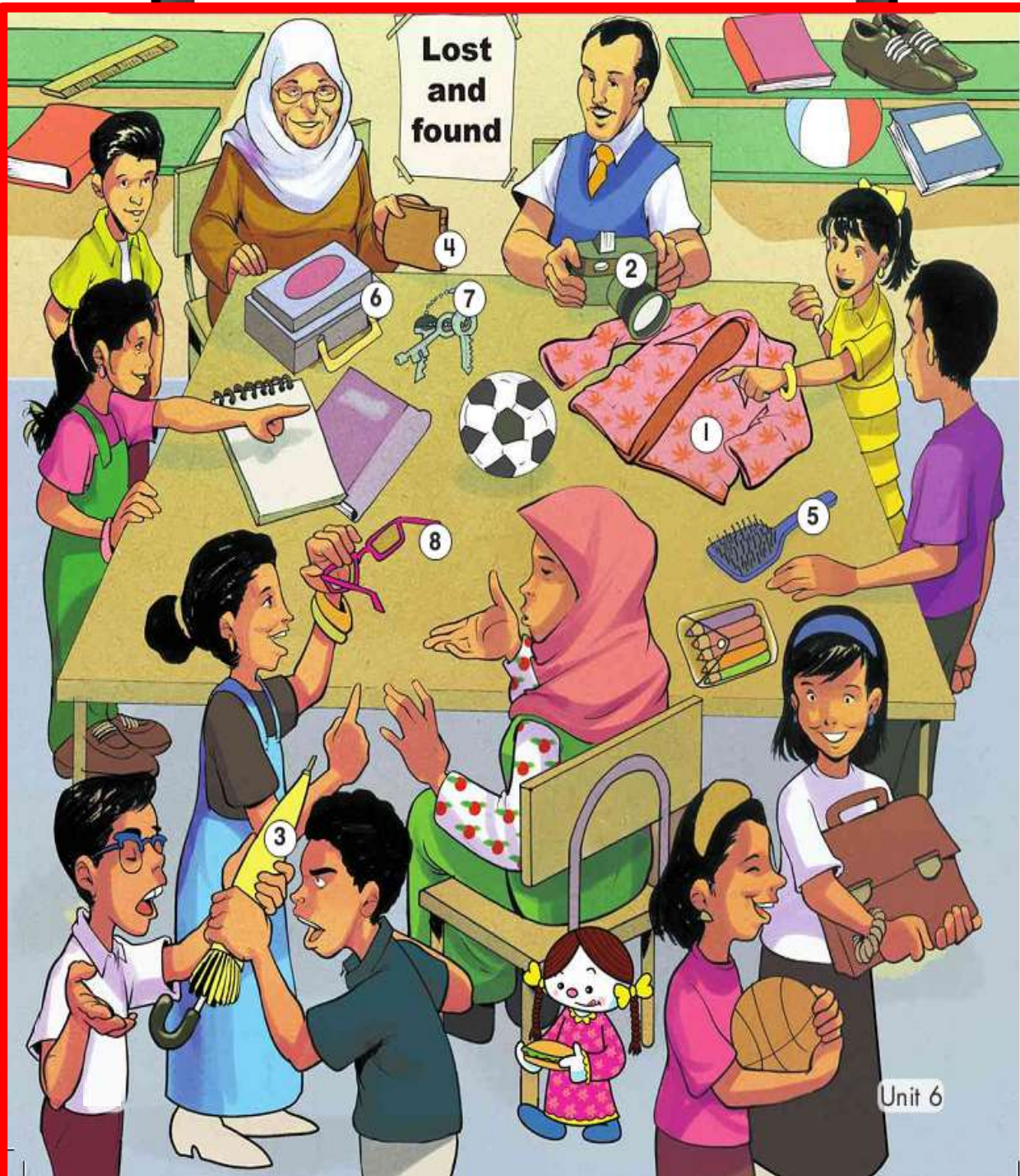
(a \ an) = one



Word Time

5. A wallet
6. A lunch box
7. Glasses
8. Keys

C. 





Exercises



1. Listen and circle the word with the short vowel.

(1)	(2)	(3)	(4)
look	worry	lost	find
purse	whose	found	lunch

2. Listen and complete.

1. It's red and blue.
2. Oh. go to the nurse.
3. When do you basketball?
4. Don't I'll help you.

3- Choose the correct answer from a, b or c:

- 1) What colour Your book?
a) **am** b) **is** c) **are**
- 2) Let's to the beach.
a) **play** b) **goes** c) **go**
- 3) My kite. I can't find
a) **her** b) **it** c) **he**
- 4) What is she for?
a) **looking** b) **looks** c) **look**



4- Read and circle the suitable words:

(1)



glasses
wallet
camera

(2)



jacket
hairbrush
keys

(3)



lunchbox
umbrella
camera

(4)



book
wallet
bag

5) Read and circle the odd one:

- | | | | |
|---------|---------|--------|-------|
| a) red | book | yellow | green |
| b) look | glasses | find | help |
| c) key | boy | girl | man |
| d) Amal | Amira | Ali | Amina |

6) Read and write:



1) What is he looking for?

.....



2) Why is he crying?

.....



3) What does he have?

.....



4) What are they doing?

.....

7) Look and write three sentences:



.....

.....

.....

8) Punctuate the following.

1. i can t find my wallet

.....

2. don t worry baher

.....



Practice Time



Whose	camera is	this? that?	It's They're	mine. yours. his. hers. theirs. ours.
	keys are	these? those?		

ضمائر الملكية

ضمائر الملكية	ضمائر الفاعل	انتبه !!!
I	mine	ملكى
He	his	ملكه
She	hers	ملكها
It
We	ours	ملكنا
They	theirs	ملكهم
You	your	ملكك / ملككم

هذا الضمائر لا يأتى بعدها اسم مملوك
my book = mine
كتابى

- It is my book. = It is mine.
- These are her glasses. = These are hers.
- This is my pen and that is your pen.

= This is mine and that is yours.



السؤال عن الملكية

Whose

شيء مفرد + **is + (this \ that) ?**

شيء جمع + **(these \ those) ?**

وعند الإجابة نقول:

It's + ضمير ملكية (المفرد)

They're + ضمير ملكية (الجمع)

- **Whose wallet is this?**

→ It's her wallet. = It's hers.

- **Whose books are these?**

- They are our books. = They're ours.

1. hairbrush / this?
hers



.....
.....

2. glasses / those?
yours



.....
.....

3. keys / these?
ours



.....
.....

4. camera / that?
theirs



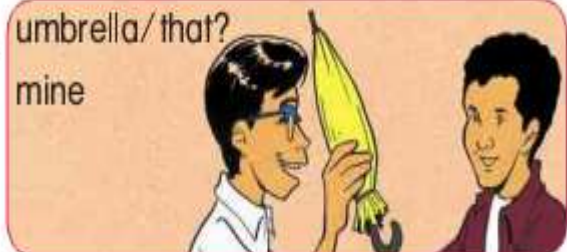
.....
.....

5. wallet / this?
his



.....
.....

6. umbrella / that?
mine



.....
.....

7. lunch box / that?
his




.....
.....

8. jacket / this?
mine



.....
.....

D.  Listen and sing along. (See "Whose Keys Are These?")



Phonics Time



= آى



= اِى

July	يونيو	baby	طفل رضيع
shy	خجول	candy	حلوى
sky	سماء	party	حفلة
cry	يبكى	money	نقود / مال
fly	يطير	bunny	أرنب
fry	يقلى	carry	يحمل
buy	يشترى	city	مدينة
by	بواسطة	nosy	فضولى / حشرى

B. Listen to the word. Which pictures have the same final y sound? Circle.

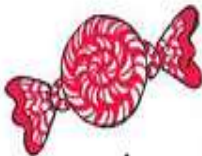
1.



sky



2.



candy



B: 2) thirty \ fry \ family \ fly

B: 1) cry \ city \ money \ buy



C. Read the sentences.

1. Can the bunny carry candy?



2. The birds fly in the sky in July.



3. Sally and Ramy go to a party in July.



D. Do they both have the same **final y** sound? Listen and write ✓ or ✗.

1. ☐

2. ☐

3. ☐

4. ☐

5. ☐

6. ☐



مدونة **خواجه**
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير

sunny, my \ lucky, puppy \ fly, buy

D: pity, nosy \ try, lady \ berry, lazy \



1. Listen and circle the word with the short vowel.

(1)	(2)	(3)	(4)
his	sky	cap	berry
mine	city	they	fry

2. Listen and complete.

- Whose camera is
- It's
- Can the carry candy?
- It's hot and in July.

3- Choose the correct answer from a, b or c:

- I can food at the supermarket.
a) **fry** b) **buy** c) **play**
- The fly in the sky in July.
a) **girls** b) **friends** c) **birds**
- Sally and Ramy to a party in July.
a) **go** b) **goes** c) **cry**
- It's and sunny in July.
a) **cold** b) **hot** c) **hungry**



4- Read and circle the suitable words:

(1)



sky
party
fry

(2)



money
cry
baby

(3)



birds
family
bunny

(4)



city
nosey
buy

5) Read and circle the odd one:

- | | | | |
|----------|--------|-------|-------|
| a) whose | window | what | where |
| b) candy | shy | party | baby |
| c) birds | fry | fly | eat |
| d) sky | fry | by | money |

6) Read and write:



1) What is she doing?

.....



2) Where are they going?

.....



3) Is this girl happy?

.....



4) How does it go to the party?

.....

7) Look and write three sentences:



Ali

Mai

Hisham

.....

.....

.....

8) Punctuate the following.

1. jenny and ramy cry and cry

.....

2. he s wearing glasses

.....



Extra Exercises



1. Listen and complete.

1. They go to the in July.
2. Whose keys are?
3. Mai is glasses.
4. Sally candy on the ferry.

5) Read and circle the odd one:

- | | | | |
|-------------|-----------|-----------|---------|
| a) jacket | eye | knee | arm |
| b) kitten | fish | bird | keys |
| c) umbrella | rice | shellfish | snack |
| d) eggs | pasta | lunchbox | fish |
| e) bus | taxi | purse | bicycle |
| f) cereal | hairbrush | pasta | meat |
| g) knees | feet | glasses | hands |
| h) car | ferry | train | camera |



6) Read and write:



1) What is he wearing?

.....



3) Is she shy?

.....



2) Are they sad?

.....



4) Do you like your family?

.....

3. Read and answer the questions.



1. Whose wallet is this?

.....

2. Is the woman wearing glasses?

.....

3. Does she have a bag?

.....

4. How many boys?

.....



5. Look and write.



1.
2.
3.

8) Punctuate the following.

1. i don't like too much homework

.....

2. sokkara isn t a girl

.....



Story Time



Review 2 \ Sokkara's World

feel	يشعر	leave	يغادر
teacher	معلم	road	طريق
bath	حمام / بانيو	subway	نفق / مترو
Nile Street	شارع النيل		

Ask the following questions:

Scene 1: Does Sokkar's arm hurt?

Do his feet hurt?

Scene 2: Does Sokkar's eye hurt?

Scene 3: What's Sokkar's address?

Scene 4: How do you spell "Nile"?

Scene 5: Are Sokkar and Sokkara sitting down?

Scene 6: Can you point to the doctor?

Whose umbrella is this?



A. Listen and repeat.



A) Listen. Circle True or False.

True False

1. Sokkara has an umbrella.

☐ ☐

2. The nurse has a camera.

☐ ☐

3. Sokkar's ears hurt.

☐ ☐

4. Sokkar's address is 123 Nile Street.

☐ ☐

5. Sokkara's leg hurts.

☐ ☐



Review 2

A. Read and write.



1. What's his address?



2. What time does it leave?



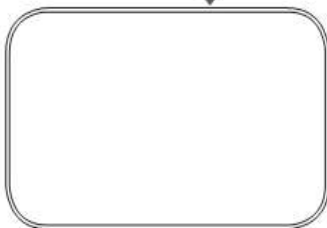
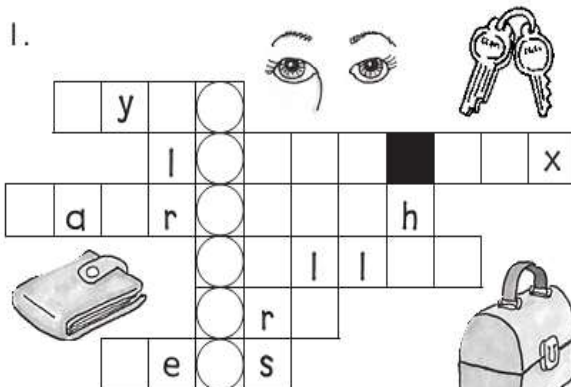
3. What's she looking for?



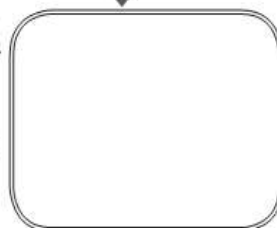
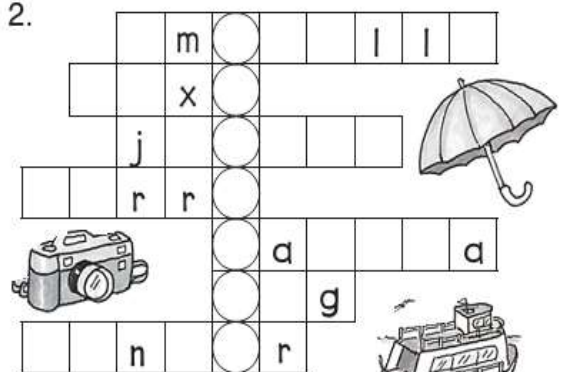
4. What's their address?

B. Look and fill in the puzzle. Then draw.

1.



2.



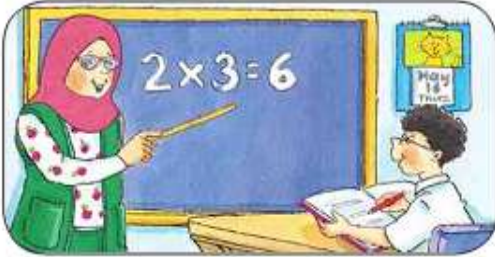


Activity Time



A. Read and circle True or False.

1.



a. My mother is a teacher. True False

b. I have maths on Monday. True False

2.



a. The baby is in the bath. True False

b. The fish is in the sky. True False

3.



a. This chicken is thirsty. True False

b. That chicken has a peach. True False

B. Unscramble the words. What is Mona saying?



etkajc _ _ _ _ _ 1 _ _ _



inrat _ _ _ _ _ 2 _ _ _



ryefr _ _ _ _ _ 3 _ _ _



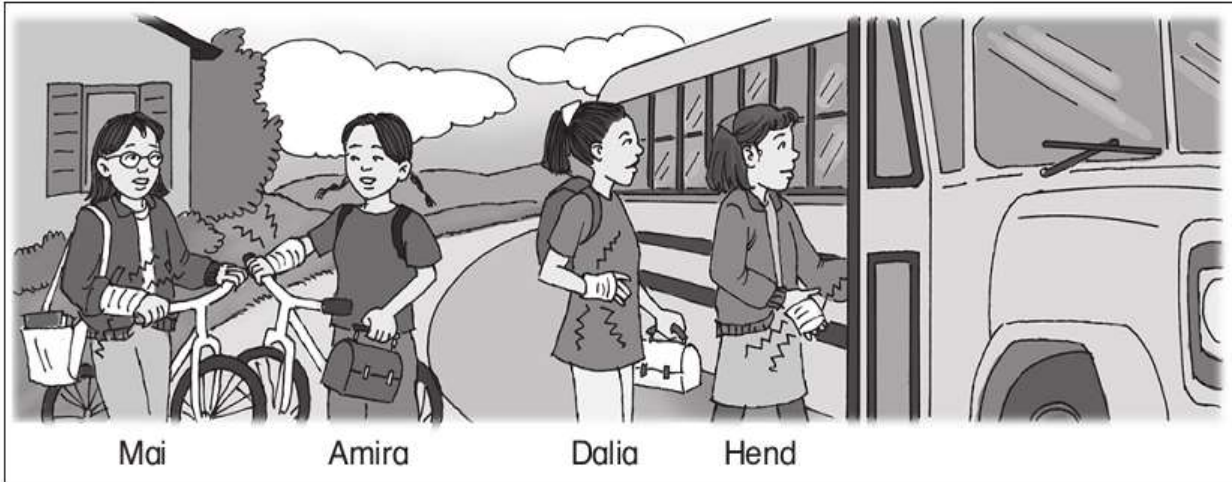
clieyeb _ _ _ _ _ 4 _ _ _





Review 2

A. Read and find the picture. Then write the name.



- | | |
|--|---|
| 1. She goes to school by bicycle.
She has a lunch box. Her arm hurts.
Her name is _____. | 2. She goes to school by bicycle.
She has a jacket. Her arm hurts.
Her name is _____. |
| 3. She goes to school by bus.
She has a jacket. Her hand hurts.
Her name is _____. | 4. She goes to school by bus.
She has a lunch box. Her hand hurts.
Her name is _____. |

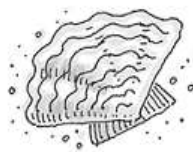
B. Circle the word with a different th or final y sound.

- | | | | |
|---|---|---|---|
| 1. <div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">bath
thank
brother</div> | 2. <div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">candy
baby
sky</div> | 3. <div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">thin
these
thank</div> | 4. <div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">party
July
shy</div> |
|---|---|---|---|

C. Look and write ch, tch, or sh.



1. wi_____



2. _____ell



3. pea _____



4. fi _____



أ/ محمود أبو غنيمه



مدونة **خواجه**
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير